

Paper from the Welsh Government to the CYPE Committee

Date: 8 January 2020

Title: Evidence paper on Draft Budget 2020-21 - Education Main Expenditure Group (MEG)

This paper provides information to the Children, Young People and Education Committee on the Education Main Expenditure Group (MEG) proposals outlined in the draft Budget 2020-21¹, published on 16 December 2019. It also provides an update on specific areas of interest to the Committee.

The draft Budget 2020-21 provides a one year plan for revenue and capital investment in the provision of education. Revenue budgets for 2020-21 are published for the first time, whilst the capital budget updates the indicative plans previously published for 2020-21.

This budget was prepared following the UK Government's one year Spending Round and not following a Comprehensive Spending Review as originally anticipated. Despite being able to set revenue and capital plans for one year only, they reflect this Government's continued commitment to protect public services, provide the financial stability needed and to invest in Wales to nurture economic growth and support our priorities.

1. Cross Cutting Areas

1.1 Transparency of budget presentation

1.1.1 The table below provides an overview of indicative plans for the Education MEG published in draft Budget 2020-21:

Education MEG – Summary	£000s			
	2019-20 First Supplementary Budget	Revised Resource Baseline / 2020-21 capital indicative	2020-21 Changes	2020-21 Draft Budget New Plans
Resource	1,510,853	1,508,971	57,819	1,566,790
Capital	218,251	189,296	28,220	217,516
Total Resource & Capital	1,729,104	1,698,267	86,039	1,784,306
Resource AME ²	-123,844	-123,844	-555	-124,399
Capital AME	774,302	774,302	117,086	891,388
Total AME	650,458	650,458	116,531	766,989
Total – Education MEG³	2,379,562	2,348,725	202,570	2,551,295

¹ Within this paper, '/' refers to an academic year which spans the period from 1 August to 31 July and '-' refers to a financial year which spans the period from 1 April to 31 March.

² Annually Managed Expenditure

³ Main Expenditure Group

Resource

- 1.1.2 For revenue, the 2019-20 First Supplementary Budget figures, published on 18 June 2019, represents the baseline figure for draft Budget 2020-21, subject to two minor adjustments, as summarised in the table below:

	£000
Education MEG Resource budget – First Supplementary Budget 2019-20	1,510,853
Baseline adjustments:	
HEFCW Programme Expenditure Budget Expenditure Line (BEL) – removal of EU Transitional funding for Global Wales allocation for 2019-20. Funding of £1.369m is allocated for 2020-21.	(1,382)
Welsh in Education BEL – removal of Plaid Cymru funding allocated in 2018-19 and 2019-20 for the improved provision of bilingual education resources. Funding has been reinstated as part of changes for 2020-21.	(500)
Education MEG Resource 2019-20 baseline – draft Budget 2020-21	1,508,971

- 1.1.3 The Resource budget for the Education MEG has increased by £58m, 4.1% in cash terms or 2.3% in real terms, when compared to the 2019-20 baseline. The changes, broken down by revenue (fiscal) and non-cash (non fiscal) resource, is summarised below:

Education: Resource budget	£000s				% change from 2019-20 Baseline %
	2019-20 First Supp Budget	2019-20 Baseline	2020-21 Changes	2020-21 Draft Budget New Plans	
Revenue (Fiscal)	1,403,699	1,401,817	57,819	1,459,636	4.1%
Non Cash (Non Fiscal)	107,154	107,154	-	107,154	-
Resource Total	1,510,853	1,508,971	57,819	1,566,790	3.8%

- 1.1.4 The increase of £58m is summarised in the table below, which includes a number of allocations associated with the overall increase in funding to the MEG from Welsh Reserves totalling £57.995m, offset by a transfer out of £0.176m to the Economy and Transport MEG:

Education: Resource budget allocations	BEL	2020-21 £000
Funding to support delivery of the new Curriculum for Wales	Curriculum Review	750
Full removal of time limited funding for teachers pay (£15m agreed over 2 years - £7.5m in 2018-19 and 2019-20)	Teacher Development and Support BEL	(7,500)
National Networks	Teacher Development and Support BEL	3,000
Welsh Medium Teachers Conversion Programme	Teacher Development and Support BEL	500
Qualifications Wales – curriculum reform	Qualifications Wales	981
Sixth Forms – Teachers Pay 19/20 (£1.5m) and Pensions (£2.2m)	FE Provision	3,700
FE - Pay (£4.9m) and Pensions (£4m)	FE Provision	8,900
FE – demographics	FE Provision	5,500
Personal Learning Accounts (PLA) pilot	FE Provision	1,000
Period dignity in FE	FE Provision	845
Mental health in FE	FE Provision	2,000

Education: Resource budget allocations	BEL	2020-21 £000
Seren Foundation	FE Provision	1,000
Mental health – Higher Education	HEFCW Programme	2,000
EU Transition Funding – Global Wales	HEFCW Programme	1,369
Support for minority ethnic and Gypsy, Roma and Traveller learners	School Improvement Grant	1,300
Education Improvement Grant- Foundation Phase ratios	School Improvement Grant	2,500
Pupil Development Grant BEL including extension to Early Years PDG (EYPDG) (£6.6m)	PDG	9,400
PDG Access extension	PDG	3,200
Looked After Children virtual schools	Vulnerable Groups (new)	900
Additional Learning Needs (ALN)	ALN	8,000
Free Breakfast pilot in secondary schools	Food & Nutrition in schools	450
School Holiday Enrichment Programme (SHEP)	Food & Nutrition in schools	1,800
Holiday hunger pilot extension	Food & Nutrition in schools	1,000
Support for students with learning difficulties	Post 16 Specialist Placements	1,400
Mental health in schools - whole school approach	Whole School approach (new)	2,000
Elective Home Education	Tackling Disaffection	1,500
Bilingual education resources	Welsh in Education	500
Increase in funding – Reserves		57,995
Transfer to Economy and Transport MEG – Unique Learner Number	Supporting Digital Learning in Education	(176)
Resource DEL – net increase		57,819

Capital

- 1.1.5 The Education capital budget stands at £217.5m for 2020-21, an increase of £28.2m compared to the indicative plans for 2020-21 published in final Budget 2019-20. The changes, which include the detail of allocations from Welsh Government Reserves, are summarised in the tables below:

Education: Capital Budget	£000				
	2019-20 First Supp Budget	2020-21 Plans as per 2019-20 Final Budget	2020-21 Changes	2020-21 Draft Budget New Plans	% change from indicative 2020-21 plans
Traditional capital	218,442	189,491	28,220	217,711	14.9%
Financial transactions⁴	(191)	(195)	-	(195)	-
Total Capital	218,251	189,296	28,220	217,516	14.9%

Education: capital budget Allocations from Reserves	BEL	2020-21 £000
Coleg Y Cymoedd – Carbon neutral house	Education Infrastructure	8,220
Flying Start and Childcare facilities	Education Infrastructure	10,000
21 st Century Schools and Education Programme – General capital uplift	Education Infrastructure	10,000
Capital DEL – net increase		28,220

⁴ Financial transactions capital is part of the capital DEL settlement that can only be used for loans and equity investments to third parties. In the main, the funding must be repaid to HM Treasury. For the Education MEG, repayments relate to funding of £4.5m allocated to Coleg y Cymoedd in 2016-17 for Aberdare campus.

Annually Managed Expenditure (AME)

- 1.1.6 The Annually Managed Expenditure (AME) budget is related to student loans which are demand led and sensitive to interest rate and other macro-economic factors and therefore difficult to forecast. This budget is agreed with the Treasury each year and is fully funded. The budget has increased by £116.5m in 2020-21.

1.2 Commentary on Actions & Detail of Budget Expenditure Line (BEL) Allocations

- 1.2.1 As requested by the Committee, a commentary which explains the changes to each Action within the MEG is provided at **Annex A**. A transparent narrative explanation has been provided to explain increases and reductions, where not covered in the evidence paper, and confirmation of where the transfers have been allocated to/from.
- 1.2.2 A breakdown of changes to the Education MEG by BEL for 2020-21 is provided at **Annex B**. The report provides detail on 2019-20 First Supplementary Budget allocations, 2019-20 forecast outturn and 2018-19 final outturns as requested by the Committee.

1.3 Education Priorities

- 1.3.1 Delivering on *Our National Mission*, this budget supports our ambition in raising standards for all, reducing the attainment gap, and ensuring an education system that is a source of national pride and public confidence. Our Action plan also supports the delivery of key priorities within 'Ambitious and Learning' of *Prosperity for All*.
- 1.3.2 The development and delivery of a transformational new curriculum is at the heart of *Our National Mission*. We are continuing to invest £10m to support the implementation of the new Curriculum for Wales, including our network of lead schools that are playing a central role in its development.
- 1.3.3 Our bespoke national approach to Professional Learning will support the realisation of our new curriculum. Last year we announced the biggest single investment in our teaching profession since devolution – a £24m package of professional learning over 18 months (£9m in 2018-19 and £15m in 2019-20) to prepare our practitioners for the implementation of the new curriculum. For 2020-21, we are providing a further £15m to ensure that our teaching profession continues to receive the support needed to deliver the new curriculum.
- 1.3.4 Building on this investment and as part of our ongoing support for the reform journey, we are allocating a further £3m to support the development of existing National Networks and National Networks for each Area of Learning and Experience (AoLE) within the new curriculum, along with a National Network for Pedagogy, in order to provide engagement with the wider sector to ensure that our practitioners have the necessary support to provide support and resources for school-level curriculum design and professional learning.

- 1.3.5 We are committed to helping ensure that every child or young person with additional learning needs (ALN) achieves their potential and is able to take full advantage of the educational opportunities available to them. As a result, this budget provides an additional £8m to support the costs associated with learners with complex needs and disabilities. We are also providing a further £1.4m in this Budget to support learners with learning difficulties and/or disabilities to have access to specialist FE provision suitable to their needs.
- 1.3.6 The draft Budget continues to support our education priorities from the 2016 Progressive Agreement, together with the commitments reaffirmed in my agreement with the First Minister last December. We are prioritising funding within the Education MEG in 2020-21 through:
- setting aside £11m (£6m revenue and £5m capital) to deliver on our commitment to reduce infant class sizes, as part of the £36m additional investment over this Assembly term;
 - an additional £6m package to support mental health and wellbeing for learners, including £2m for the ‘whole school’ approach (supplementing the £3m from the Health and Social Services MEG), £2m to Higher Education and £2m to Further Education to build on their support services for students, staff training and innovative approaches in supporting mental health, wellbeing and additional learning needs;
 - continuing to raise standards for our most disadvantaged learners through investing an additional £9.4m in the Pupil Development Grant (PDG) BEL, including £6.6m to support the Early Years PDG (EYPDG);
 - supporting families in the cost of the school day by investing an additional £3.2m in PDG Access to further extend the scheme to more year groups, and making the most of local school facilities in disadvantaged areas during the summer holidays by extending the School Holiday Enrichment Programme (SHEP) through further investment of £1.8m;
 - an extra £0.5m to support the development of ‘pools’ of Welsh teaching staff through a pilot conversion programme targeting primary teachers to receive the training and support necessary to transition into Welsh-medium secondary teaching;
 - ensuring the National Academy for Educational Leadership (NAEL) is delivering the enhanced leadership capacity we need across the sector through continued investment of £1m; and
 - investing over £900m per annum on the most progressive and equitable student support system in the UK and ensuring that we have a sustainable funding settlement for Higher Education. We are the first country in the UK to offer students support for living costs equivalent to the national living wage and the only country in Europe to offer parity of support to part time and post graduate students. The reforms to student support outlined in the Welsh Government’s response to Diamond have now been implemented

and our focus moves to the phased implementation of the reforms to the funding of Higher Education.

- 1.3.7 Clarity over how we use our resources effectively is central to delivering the priorities set out in *Taking Wales Forward* and *Prosperity for All*. Once expenditure is planned in line with my priorities, I have well-established processes in place to ensure that resources are used effectively for the purposes intended. The governance and monitoring procedures in place reflect the nature of our relationships with delivery partners.
- 1.3.8 Budget proposals reflect my continuing commitment to protect and prioritise investment that supports preventative measures as far as possible. The spending decisions have not only considered how best to meet the current demand for services but have also focused on supporting interventions, thereby avoiding more costly interventions at a future point and improving the quality of people's lives over the long term. This preventative approach is an important part of our planning for public services, both now and in the future. That is why this year, we have prepared the budget around eight cross cutting priority areas where our resources can have the most impact.

1.4 Budget monitoring

- 1.4.1 All budgets continue to be monitored and challenged on a monthly basis to consider the latest forecasts and budget movements as necessary. I receive regular financial updates on the forecasts for the Education MEG to ensure that budgets remain on track to deliver my priorities.
- 1.4.2 I have regular discussions with the Minister for Finance and Trefnydd to discuss both in-year and future year pressures affecting my portfolio and to consider the cross-cutting impacts of our spending plans.

Second Supplementary Budget 2019-20 – Transfers

- 1.4.3 There are a number of provisional transfers planned for the Second Supplementary Budget 2019-20 which impact on the Education MEG and these are summarised in the table below:

Description	BEL	£000
Revenue		
Transfer from Reserves for Teachers' pay award 2019/20 – nursery to year 11 (1.75%)	Teacher Development & Support	12,018
Transfer from Reserves for Teachers' pay award 2019/20 – school sixth forms (1.75%)	Further Education Provision	864
Transfer from Reserves for action learning pilot scheme administered by Colegau Cymru.	Further Education Provision	335
Transfer to CS&A MEG for the Asylum, Migration & Integration Fund for the 'Restart - Refugee Integration' project	Further Education Provision	(500)
Transfer to E&T MEG to fund ongoing costs associated with supplying and managing the Unique Learner Number in Wales	Supporting Digital Learning in Education	(176)
Transfer in from H&SS MEG - NHS Wales Bursary arrangements for students electing to study health related subjects in Wales	Student Supports Grant	1,850

Transfer from Reserves for the delivery of education and learning in HMP Berwyn by Novus Cambria.	Offender Learning	3,300
Transfer to E&T MEG for Careers Wales to maintain the school-employer partnerships established through the 'Business Class' project	Youth Engagement and Employment	(144)
Transfer from H&LG MEG to help support and identify young people at risk of youth homelessness	Youth Engagement and Employment	3,700
Total Revenue		21,247
Capital		
Transfer to CS&A MEG for Invest to Save funding for National Reading and Numeracy Tests and their development into online, personalised assessments (capital funding not required)	Education Infrastructure	(400)
Transfer from Reserves - Second Capital Investment Package – maintenance of schools and colleges	Education Infrastructure	20,000
Total Capital		19,600

1.5 Impact of Brexit

Brexit - UK Treasury Funding Guarantee

- 1.5.1 The previous UK Government has provided a guarantee, should we leave the EU without a deal, for EU funding programmes which were approved prior to our exit from the EU. This guarantee provides limited assurance for current funds but we still have no clarity on structural fund beyond 2021.
- 1.5.2 While the UK remains in the EU, we can continue to participate in EU funding programmes. If the UK leaves the EU with a ratified withdrawal agreement in place, the agreement will make provision for continued participation for some funds during a transition period. We expect the UK Government to provide funding for those programmes not covered by the withdrawal agreement.
- 1.5.3 We have been clear that we expect the UK Government to ensure that Wales is not a penny worse off as a result of leaving the EU and that we have full flexibility to manage replacement funds here in Wales.

European Transition Fund

- 1.5.4 The Welsh Government has established a specific team to coordinate the work arising from European Transition; this team is working closely with the existing team in Brussels and policy departments.
- 1.5.5 The £50m European Transition Fund is helping businesses, the third sector, and public services plan and prepare for Brexit. For 2020-21, £1.369m has been made available from the European Transition Team for Global Wales II (within the Higher Education Action), following an allocation from the Fund of £1.382m in 2019-20. Global Wales II is an important initiative in our efforts to mitigate the impacts of Brexit, not only in relation to the HE sector, but also its wider effects on the Welsh economy and society. Funding will also provide a basis for augmenting positively the publicity for the overseas study pilot, run by the British Council on our behalf. Whilst funded separately, the pilot has been linked with the Global Wales brand in order to provide continuity of marketing activities.

- 1.5.6 It is difficult to disaggregate ‘no deal’ Brexit spend from our overall European transition spend. Much of the work undertaken to prepare for Brexit has been to prepare for any possible Brexit. When assessing spending commitments in relation to no deal, as a principle we have sought to ensure spend aligns with longer term objectives. We have, of course, increased our focus on ‘no deal’ preparations since the start of this year.

EU funding – Education MEG

- 1.5.8 The Education MEG is expecting to receive £20.7m European Social Fund (ESF) receipts in 2019-20, via Progress for Success (£0.250m), science (£8.2m relating to Sêr Cymru 2 and Triosci) and innovation projects (£12.2m for Smart Cymru, Smart Innovation and Smart Expertise). In line with the Treasury guarantee, which will guarantee all funding currently approved in the event of a ‘no deal’ scenario, all £20.7m for 2019-20 is expected to be part of the guarantee.
- 1.5.9 For 2020-21, the Progress for Success ESF project is expecting to draw down ESF of £1.5m which is in line with the approved WEFO Business Plan. A further £2.9m is expected to be drawn down by March 2023 (£1.8m in 2021-22 and £1.1m in 2022-23).
- 1.5.10 Nearly all of the research and innovation funding streams across Welsh Government have reliance, to varying degrees, on EU Structural Funds or other sources of European funding – e.g. Horizon 2020. Some areas, such as research and innovation, have a heavy dependency on EU funding sources.
- 1.5.11 Historically, WEFO funding has funded the bulk of the Welsh Governments R&I support for business, applied research and innovation, support for technology development and engineering, all of which support the development of the economy or address societal challenges.
- 1.5.12 The loss of EU Structural Funds for R&I will have a disproportionate impact on those activities which support economic growth, industry, business and high skills development, principally in areas of technology development, applied research and innovation in industry, physical sciences which support engineering, environmental and low carbon developments, and themed R&I initiatives within universities which support businesses and the economy (e.g. SPECIFIC in Swansea University).

1.6 Costs of Legislation

- 1.6.1 This budget continues to take account of our current legislative programme. In accordance with the commitment given to the Finance Committee, a year on year comparison of the costs of legislation still in their implementation phase has been published as part of the draft Budget published on 16 December.

PCET reforms

- 1.6.2 There is no specific allocation for the PCET reforms at this stage. Any costs associated with the development of the reforms will be met from within existing resources within the MEG. Dedicated budgets will be needed in future years once the primary legislation has received Royal Assent.

Curriculum and Assessment (Wales) Bill

- 1.6.3 The Curriculum and Assessment Bill will be supported by a Regulatory Impact Assessment to identify the costs and benefits of the proposed legislation.
- 1.6.4 Work will continue on aspects of the Curriculum for Wales framework. This will include the development of a curriculum for use by funded non-maintained nursery settings, drawing on the main Curriculum for Wales guidance, and further guidance for PRUs and EOTAS providers. This work will be funded from the Curriculum Review BEL, which increases by £0.75m, to £6.15m in 2020-21 to support delivery of curriculum reform.
- 1.6.5 We will continue to invest to support the profession to prepare for the new Curriculum with the first of the additional Inset days taking place in the summer term of 2020. This complements the significant investment in professional learning more generally, which includes the £15m invested in 2020-21 from the Teacher Development and Support BEL as outlined at paragraph 1.3.3.

Legislation passed in Fourth Assembly and Fifth Assembly

- 1.6.6 There are no costs associated with legislation passed in the Fourth Assembly for the Education MEG. This includes: Qualifications Wales Act 2015; Higher Education (Wales) Act 2015; Education (Wales) Act 2014; and the Further and Education (Governance and Information) (Wales) Act 2014, as all provisions within the Acts have now been implemented.
- 1.6.7 The costs associated with implementing the Additional Learning Needs and Education Tribunal (Wales) Act 2018 within the Fifth Assembly are covered below.

Additional Learning Needs and Education Tribunal (ALNET) (Wales) Act 2018

- 1.6.8 The costs associated with the ALNET (Wales) Act 2018 and the wider ALN Transformation Programme are £6.3m in 2020-21, to be drawn from both the Additional Learning Needs BEL (£2.5m) and the Raising School Standards BEL (£3.8m). The Raising School Standards BEL will fund the Regional ALN Transformation Leads and professional learning. The funding from the Additional Learning Needs BEL will fund: implementation/transition support; workforce development; awareness raising; and supporting policy.
- 1.6.9 Implementation of the new ALN system will commence, on a phased basis, from September 2021, with the statutory roles created under the Act commencing in January 2021.

UK Parliament legislation

- 1.6.10 There is currently no UK Parliament legislation that impacts on the Education MEG for 2020-21.

Subordinate legislation

- 1.6.11 The budget continues to take account of relevant subordinate legislation in 2020-21. Assessing the costs of implementing legislation and the impact on those it affects is an essential part of ensuring that the principles of “Good Law” is followed. This is why draft regulations are subject to a robust assessment of costs and benefits, achieved through consultation and engagement with our stakeholders in the development of the regulatory impact assessments (RIAs). This is to ensure our decisions are informed by the people who will be affected by them.

1.7 Children’s rights and other cross-cutting considerations

Impact assessments

- 1.7.1 Under the Rights of Children and Young Persons (Wales) Measure 2011, we have given balanced consideration to the rights set out in the UNCRC. A Strategic Integrated Impact Assessment has been published alongside the draft Budget 2020-21 on 16 December. That integrated process includes a clear consideration of the impact of budgetary decisions on children’s rights. As a result, a separate Children’s Rights Impact Assessment for the Education MEG has not been completed, but forms part of the wider Strategic Integrated Impact Assessment.
- 1.7.2 The Welsh Government response to the Committee’s report on Draft Budget 2019-20, confirmed that an integrated approach enables us to understand more clearly the overall impact of decisions on children and young people, including consideration of equalities and human rights, the Welsh language and socio-economic disadvantage in those young people’s lives, in addition to the focus on equality and tackling poverty.
- 1.7.3 Detailed impact assessments, including Children’s Rights Impact Assessment (CRIA), must be undertaken as part of our ongoing policy development and review. These assessments will continue to be used to inform budget decisions and the wider impact assessment of the budget. This approach, in the context of the budget allocations, ensures that evidence and understanding of impacts are considered from the outset and throughout the course of our budget preparations.
- 1.7.4 Our integrated impact assessment tool still requires children’s rights to be considered, and where necessary, a full CRIA is completed. The CRIA process puts children’s rights centre stage when we are developing legislation, new policies and programmes.

Well-being of Future Generations (Wales) Act

- 1.7.5 We are committed to using the *Well-being of Future Generations (Wales) Act 2015* to improve how we make decisions about the social, economic, environmental and cultural well-being of Wales. Our goal is to ensure we

reflect the sustainable development principle and our spending plans aim to achieve a balance between short and long-term priorities. We recognise the need to collaborate with our partners and to use our collective resources effectively to plan for the tough choices ahead.

- 1.7.6 I met with the Future Generations Commissioner for Wales in October to discuss the focus of her scrutiny for this year's budget: prevention and decarbonisation. We also discussed the work that is currently underway on the development of our new curriculum.
- 1.7.7 *Our National Mission* has the well-being of future generations at its heart; and will see implementation of a new curriculum that is broad, balanced, inclusive and challenging. We also recognise that curriculum reform in isolation will not provide sustainable change. The new curriculum is being designed so that it maximises its contribution to each of the well-being goals.
- 1.7.8 We have consistently recognised the importance of taking a preventative approach across a broad range of our policy areas. Our budget for 2020-21 reflects our continuing commitment to protect and prioritise investment that supports preventative measures in order to raise standards of literacy and numeracy and reduce the impact of deprivation on attainment.
- 1.7.9 For 2020-21, we are allocating an additional £1.8m to the School Holiday Enrichment Programme (SHEP), which provides physical activity and enrichment sessions, healthy meals, and food and nutrition education to children in areas of social deprivation during the summer holidays. The extra funding allocated brings total funding to £2.7m in 2020-21, which will enable the extension of the programme for up to 7,600 children across 22 LAs. SHEP adheres to the tenets of the Well-being of Future Generation (Wales) Act 2015 and is an example of what can be achieved through partnership working across multiple organisations.
- 1.7.10 As part of our efforts to support development of a new strategic approach to Youth Work in Wales and strengthen the capacity of the Youth Service, the 2019-20 Youth Support Grant to local authorities has been allocated an additional £2.5m for mental health and wellbeing and £3.7m for youth homelessness. We are planning for that funding to be maintained at this level in 2020-21 to drive the prevention agenda. The funding will strengthen support for some of our most vulnerable young people, including those with emerging emotional, mental health or wellbeing issues, and those at risk of youth homelessness.
- 1.7.11 We are also investing an additional £6m in preventative measures to address mental health and wellbeing in young people, including £2m for schools as part of our 'whole school' approach. Together with our CAMHS in-reach pilot, this work programme will contribute towards the overall health and wellbeing of children and young people, including their emotional health and resilience. This will help prevent mental health problems from developing or escalating, to improve the life course of children and young people.

- 1.7.12 Identifying opportunities for decarbonising investment has been central to the consideration of how we deploy any available capital in 2020-21. We have allocated an additional £8.2m capital for a Carbon neutral house project within Coleg Y Cymoedd, designed to provide a state of the art education and training facility in a key strategic location to ensure the sustainability of the housing stock. Building on the successful delivery of BREEAM 'Excellent' and Passivhaus facilities, we will seek greater opportunities towards further decarbonisation of the education infrastructure. Working collaboratively with delivery partners and supply chains, we will use our 21st Century Schools and Education Programme capital as leverage for change. We will ensure our capital expenditure aligns closely with the ambition for a net zero carbon public sector by 2030.

2. Specific areas

This section provides an update on specific areas requested by the Committee.

2.1 Funding for school budgets

We have recently undertaken an inquiry into school funding and published our report in July 2019. In addition to the Welsh Government's response to that report, we would welcome – once the Draft Budget 2020-21 is available – an updated assessment of the sufficiency of provision for school budgets in 2020-21 and any other relevant information.

- 2.1.1 I welcomed the publication of the Committee's report but equally recognise that this is hugely complex, multi-layered area which is dependent on many factors. The strength of the evidence provided to the Committee highlighted the importance of ensuring our schools receive the appropriate levels of funding. I have accepted all of the Committee's recommendations, and my officials have already started taking these forward.
- 2.1.2 Recommendation one is that the Welsh Government commission an urgent review into how much funding is required to fund schools sufficiently in Wales. I am hopeful that that this work will be completed before the summer recess of 2020, and therefore influence the next set of budget discussions.
- 2.1.3 The main source of funding the Welsh Government provides for schools is to local authorities through the Local Government Settlement Revenue Support Grant (RSG) contained within the Housing and Local Government MEG. On a like for like basis the local government settlement is increasing by £184m for 2020-21 when compared to last year.
- 2.1.4 Whilst the funding provided through the RSG is un-hypothecated and for each local authority to determine its own priorities, a significant factor in the Government's decision on increasing funding for the RSG has been our intention to recognise the impact of teachers pay and pensions, for the remainder of the current academic year, and to provide funding for the future

impact of teachers' pay awards which will come into effect from September 2020.

2.2 Funding for school improvement

A detailed breakdown of how the annual element of the £100 million additional investment in schools standards is to be allocated and used in 2020-21.

- 2.2.1 A provisional breakdown of £25.5m allocated to the Raising School Standards BEL in 2020-21, which is the final year of our £100m commitment, is outlined at **Annex C**.

Confirmation of whether there was any change to the breakdown of the £25.5 million Raising School Standards funding in 2019-20 (provided in Annex D of the Minister's paper in November 2018).

- 2.2.2 **Annex C** also provides an update on the breakdown of funding being provided from the £25.5m Raising School Standards budget for this financial year, compared to the breakdown provided last year.

An update on how expenditure of the £100 million is being spent throughout this Assembly and what it is being used for.

- 2.2.3 The breakdown at **Annex C** provides an update on how the £100m is being allocated across this Assembly term. The priorities for education and the high level areas for investment of the £100m are aligned to support the successful delivery of Our National Mission.

In line with Recommendation 31 of our On the money? Targeted funding to improve educational outcomes report, an update to Annex E of the Minister's paper in November 2018 which listed BELs within the Education MEG which predominantly finance the raising of school standards (on both an individual and aggregate basis).

- 2.2.4 An updated breakdown of all BELs within the Education MEG that contribute to the raising of school standards for the period 2016-17 to 2020-21 is summarised at **Annex D**.

Information on whether there were any changes to the breakdown of the 2019-20 Regional Consortia School Improvement Grant (RCSIG) provided in the Minister's letter dated 12 March 2019, and a projection, if available, of the 2020-21 breakdown.

- 2.2.5 Final grant award letters were issued to the four regions in May 2019. The table at **Annex E** provides a breakdown of the RCSIG award for 2019-20. This highlights the changes from the letter provided to the Committee in March (indicative allocations) and the additional funding of £1.7m made available through a grant variation in October 2019. I will provide the Committee with an update on the indicative breakdown for 2020-21 once finalised.

2.3 Reducing the impact of deprivation and poverty

Information on how the Education MEG reflects the Welsh Government's long-term commitment to tackle the impact of deprivation and poverty and its impact on educational achievement.

2.3.1 Every learner, wherever they live, must have the opportunity to reach their potential. Tackling poverty is a key priority for this government and tackling the achievement gap between our most disadvantaged pupils and their peers is fundamental to our national mission.

2.3.2 This year we have prepared the budget around eight cross-cutting priority areas where our resources will have the most impact, including poverty. The Education MEG has been allocated £13.9m for 2020-21 in order to tackle the impact of poverty on educational achievement, including:

- £6.6m to increase funding for Early Years Pupil Deprivation Grant (EYPDG);
- £3.2m to extend PDG Access to more year groups;
- £0.845m to promote period dignity in the Further Education sector and continue funding for 2020-21 to support women and girls in a way which promotes the Welsh Government's commitment to reduce inequalities;
- £0.450m to invest in a pilot starting in September 2020 to develop, pilot and evaluate a variety of breakfast club models in a range of secondary schools in the four regions of Wales. The objective is to develop a model which will enable provision of a healthy and nutritious breakfast, free of charge for eFSM learners, before they commence their school day or during the morning break;
- £1.8m for SHEP expansion aimed at addressing issues like holiday learning loss, social exclusion and food insecurity; and
- £1m for Holiday hunger pilot extension to reach 10,000 children providing 200,000 meals.

2.3.3 We are continuing to invest unprecedented amounts – over £100m for 2020-21 in the PDG, to support the improvement in outcomes for our disadvantaged learners. Breaking the cycle of disadvantage and poverty is a long term commitment and we remain committed to the PDG for the remainder of this Assembly term. Since its introduction in 2012, the PDG has supported the equivalent of over 530,000 learners.

Detail about budget provision for the Pupil Development Grant (PDG), including:

- ***how much extra funding the decision to fix schools' allocations in 2018-19 and 2019-20 according to eFSM numbers in Pupil Level Annual School Census (PLASC) January 2016 has generated for the PDG compared to using PLASC 2017 or PLASC 2018.***
- ***how many schools had higher eFSM numbers in 2017 or 2018 compared to 2016, and therefore received less PDG than they would have if the latest data had been used?***

- 2.3.4 In developing our approach to distribute the PDG grant we gave extensive consideration to the full range of options. In this time of significant financial challenge and unpredictability I understand how important the PDG is to schools and we wanted to be satisfied that we were proceeding on the basis of the most effective and fairest model.
- 2.3.5 The percentage of pupils known to be eFSM primary, middle, secondary and special schools has fluctuated over the last decade, generally decreasing from 2004 to 2008 and then increasing year on year to 2011. There has been a decrease between 2013 and 2017. The percentage of compulsory aged school pupils (5-15) known to be eFSM had decreased from 18.4 in January 2016 to 17.8 in January 2017.
- 2.3.6 The 2017 PLASC data would have provided an all Wales allocation of £89.033m. By using the 2016 data this allocation rose to £91.252m providing an additional £2.2m going directly to schools.
- 2.3.7 We used the 2016 pupil level annual school census data as the basis for allocations for 2018-19 and 2019-20 and fixed funding levels for two years. Our decision to use the 2016 data was based on knowledge that eFSM numbers had fallen over recent years, so using the 2016 data allowed us to put more money into the system and as a consequence more money overall going direct to schools. We are looking at the modelling options for the upcoming financial year and will include regional consortia in this process to ensure schools receive the optimum allocation in the funding envelope available.

Detail about budget provision for the PDG Access fund, how it is being allocated and distributed, including how many families are benefitting.

- 2.3.8 The cost of the school day is a really important issue for many families. We want our learners to show up at school ready to learn and achieve their best outcomes, and continue to explore all avenues to help ensure that happens – whether that's thinking about how their well-being can be prioritised or by helping remove worries associated with some of the costs of the school day. Nearly 12,000 learners benefitted from this grant last year.
- 2.3.9 In 2019-20 we more than doubled the funding for PDG Access to £5.145m. The additional investment has allowed us to support more learners. As well as Reception and Year 7, this year we have extended the fund to Year 3 and Year 10. Also within scope of the funding are children who are looked after in every compulsory school year. For 2020-21, we are increasing PDG Access by a further £3.2m to extend to more year groups.
- 2.3.10 This funding is not limited to supporting the cost of school uniform; it will support greater aspiration, cultural enrichment, well-being and resilience. Whether it's help buying school uniform or getting the right clothing or equipment for young people to take part in their favourite sport or activity inside or outside of school, then PDG – Access will support those opportunities. We

have extended this beyond the classroom to include groups such as youth clubs, to bid for kit stores.

- 2.3.11 The funding is distributed by local authorities directly to families as eligibility is checked via a national checking system, managed by local authorities. Guidance on processing claims on free school meals will be issued shortly. The national communication campaign over the summer has raised awareness amongst parents and we have asked local authorities for information on take up for the grant by January 2020.

2.4 Education workforce

Details of budget allocations to finance:

- ***the Welsh Government's reforms of Initial Teacher Education (ITE); and***
- ***the development of a national professional learning offer for the education workforce.***

- 2.4.1 Approximately £0.160m is being made available from the ITE Policy budget within the Teacher Development and Support BEL to support the continuation of reforms to Initial Teacher Education this financial year. This includes support for the Teacher Recruitment and Retention Advisory Board and for individual projects that are undertaken to further the reform process. It is expected that this budget will continue to be made available in 2020-21.

- 2.4.2 The National Approach to Professional Learning (NAPL), launched in 2018, creates a professional learning vision fit for our evolving education system. The 8 elements of the NAPL provide the focus for how we work with schools and the middle tier to fund and develop professional learning to support the implementation of the new curriculum and the realisation of Our National Mission. The breakdown of the budget that supports implementation of the NAPL is provided in the following paragraphs.

- 2.4.3 Additional funding of £24m (£9m 2018-19, £15m 2019-20) has been provided for professional learning opportunities to prepare practitioners for the implementation of the new curriculum – the single biggest investment in our teaching profession since devolution. The funding was passed in its entirety to schools and school budgets by regions/local authorities. The number of teachers (based on PLASC data) was used as the basis of the funding formula to create an allocation for each school. We are continuing to provide a further £15m in 2020-21, although the exact levels of funding going directly to schools is to be determined.

- 2.4.4 The money is primarily dedicated to creating time and capacity in schools for practitioners to make the changes to practice they need to make. The funding can be used to: create the time and space for practitioners and leaders to work together in schools and networks of schools to explore the implications of the new curriculum; plan jointly and to create learning experiences and resources that exploit the new opportunities the curriculum offers; access regional Professional Learning activities and programmes; create new leadership roles

in schools to lead, manage, encourage and coordinate Professional Learning across the school. In the recent allocations of funding for this purpose, we have seen many examples of all of these approaches being taken.

- 2.4.5 We are working with the regional consortia to develop case study exemplars demonstrating how schools across the regions have already effectively utilised the enhanced £24m professional learning investment during 2018-19 and 2019-20. The case studies will be published on the Hwb website, together with revised funding guidance for schools to support the enhanced £15m professional learning funding investment during 2020-21.
- 2.4.6 To support implementation of the National Approach to Professional Learning from April 2020, we will launch a Professional Learning Journey (PLJ) which will provide a possible route map for schools to address the professional learning requirements of planning and implementing the new curriculum. The PLJ will be supported by an increasing wealth of professional learning e-resources and will bring together all national models and approaches for professional learning, including a national regional offer for professional learning from the regional consortia.
- 2.4.7 We have continued to support the lead professional learning schools in 2019-20 with a budget of £4.085m utilised to support those who are engaged in exploring and developing professional learning for the new curriculum. We plan to continue funding these schools to engage with the wide range of Professional Learning development during 2020-21.
- 2.4.8 We have continued to support the roll out of Schools as Learning Organisations across the education system in 2019-20 and we will be seeking to continue this in 2020-21. We are currently also working with HEI partners, to develop a national programme of teacher professional enquiry. As part of this programme, we are exploring the professional learning implications of the new curriculum with a national network of lead enquiry schools. This work will support the move to a national programme of teacher professional enquiry. The range of work in these areas (along with work with the OECD) has been supported with a budget of £1.5m.
- 2.4.9 As we move into the curriculum realisation phase through publication of relevant documentation in January 2020, schools and groups of schools will require support to take the newly available curriculum guidance and contextualise it to their schools. We will build on the National Networks of Excellence for Mathematics and for Science and Technology by investing an additional £3m to re-develop these Networks and develop National Networks for Curriculum Realisation for each AOLE area with an additional network to explore the general pedagogic implications of the new curriculum.
- 2.4.10 These networks will be led by Welsh Government, and will have a strong representation from the middle tier and especially school leaders and practitioners. They will ensure lessons learned from the process so far are captured and fed forward in the realisation phase. They will provide strategic guidance to school leaders and practitioners and work with the regional and

local systems to ensure coherence and consistency across the system. They will focus on: continued development and refinement of the curriculum, and support for the principles of curriculum design at school level; the research and evidence base for best practice in curriculum design, teaching, learning and assessment; capturing and advising on the Professional Learning needs of teachers and leaders and; meeting schools' requirements for new resources for learning.

- 2.4.11 We have made a commitment to develop digital resources for use by schools in preparation for the new curriculum tied to the provision of additional inset days for the next 3 years (this year, 2020-21 and 2021-22). In 2019-20 we dedicated in the region of £0.7m to this work and we will need funding moving forward for the next two years to ensure the production of high quality professional learning resources for the curriculum. A £0.4m allocation is also supporting the development of digitally focused PL to support the refreshed Digital Competency Framework, including a new online self-review tool for schools. This funding will continue in 2020-21.
- 2.4.12 We have also been working with HEI partners to develop a National Accreditation Framework from 2020, which will enable education professionals to seek common accreditation from any Welsh HEI, and developing the framework for a new National Masters Programme. This has been supported with around £0.240m from the Teacher Development and Support BEL in 2019-20, and will increase to around £0.5m in 2020-21.
- 2.4.13 Alongside this we have continued to support a range of leadership provision including the NPQH qualifications and the development of the teaching assistants learning pathway and delivery of the HLTA status to those who support teaching in classrooms (in the region of £3m). This funding will continue in 2020-21.

Information on any financial implications for the Education MEG in 2020-21 from the professional standards for teachers in effect since September 2017.

- 2.4.14 An evaluation of the implementation of the Professional Standards has been commissioned and costs will be met from the Teacher Development and Support BEL. The consortia will continue to receive £0.080m funding within the Raising School Standards BEL to provide support for the implementation of the Standards. Support for the implementation of the Standards is also provided via other professional learning funding streams as the professional standards are an intrinsic part of the National Approach to Professional Learning.

Details of budget provision to meet the priority of reducing bureaucracy and unnecessary workload, including extended use of business managers.

- 2.4.15 The budget provision for reducing workload is within the Teacher Workload budget of £0.295m within the Teacher Development and Support BEL, and the ongoing work for this is being managed from within existing staff resources

and in co-construction with stakeholders and as such there is no direct additional costs being incurred.

- 2.4.16 The School Business Manager (SBM) pilot was a 2 year match funded pilot programme launched in September 2017. Total funding was £1.2m over financial years 2018-19 and 2019-20 (£0.6m from WG and £0.6m in total from Local Authorities). Originally 11 local authorities' submitted proposals to take part in the pilot, of which nine took part.
- 2.4.17 An interim evaluation of the pilot was undertaken in January 2019, which found that the programme had a positive impact on reducing the administrative burden on head teachers and school leaders. The report showed that having an SBM in post helped improve the effectiveness of business, and cost effectiveness of school financial management and budget planning. It also reduced the administrative burden on school leaders, giving them more capacity to focus on teaching, learning and raising standards. We are currently considering next steps for this area of work.

Information on any financial implications from the priority of attracting and retaining more high-quality applicants and high calibre mature graduates into teaching through new entry routes into the profession.

- 2.4.18 The Employment Based Initial Teacher Education budget within the Teacher Development and Support BEL provides £1.769m to support the new employment based and part-time routes that will come online from April 2020 subject to accreditation by the Education Workforce Council. This includes the contract costs paid to the Open University to develop and implement the new programmes and the associated fee and salary contribution costs to support new entrants into the employment based route.
- 2.4.19 In 2020-21 it will also support fee costs for those undertaking the new part-time route. These routes have been developed to widen access to teacher training and will support those high quality candidates already in the profession who wish to achieve Qualified Teacher Status (QTS). They will also support those high quality candidates from outside the profession who wish to undertake part-time study to achieve QTS and are unable to follow a full time course. This budget will continue to be made available to support the roll-out of these programmes in 2020-21.

Information on any funding provided by the Welsh Government to the Education Workforce Council.

- 2.4.20 Grant funding of £6.724m has been awarded to the Education Workforce Council (EWC) for 2019-20 to support the following activities:
- Administration of the award of QTS in Wales;
 - The statutory Induction of Newly Qualified Teachers (NGTs) in Wales;
 - The maintenance, administration and development of the Professional Learning Passport (PLP);
 - The promotion of careers in the registered professions;
 - Accreditation of Initial Teacher Education (ITE) programmes;

- Act as the Independent Secretariat to the Welsh Pay and Condition Review Body;
- Data Analysis; and
- Registration Fee for practitioners.

Details of budget provision for the National Academy for Educational Leadership.

2.4.21 We have set aside £1m per annum to support the new academy, which became operational from September 2018. The remit letter currently sets out objectives for the use of their funding including establishing the NAEL as an organisation; making an impact on the availability and quality of leadership development provision across Wales; and securing their place as a strategic thought leader within the middle tier.

2.4.22 The NAEL is now fully staffed as it was foreseen by the Task and Finish Group board. However, to ensure that the NAEL are able to deliver and achieve its objectives further consideration as to its structures will be reviewed once a new CEO has taken up post.

2.4.23 In addition to the core budget funding for the NAEL we will provide an additional £0.4m for the NAEL's Associates Programme. This funding not only supports the development programme for all the Associates but also supports the development of the Associates commission reports and supports this cohort of key settings-based system leaders.

Information on any financial implications from the supply teaching cluster pilots and other ongoing consideration of relevant reforms.

2.4.24 Following recommendations made by the Supply Model Taskforce in 2017, £2.7m was allocated to improve the way supply teachers support schools.

2.4.25 The project provided grant funding for two academic years between 2017-18 and 2018-19 to support schools and local authorities in trialing regional and collaborative models to improve the delivery of supply teaching. 18 pilot school cluster projects in 15 local authorities benefited from the funding which supported 103 schools and 47 supernumerary teachers. Around a third of clusters are either continuing or considering continuing some elements of their project into the third self-financing year. Whilst there is a clear desire amongst remaining clusters to continue if possible they have sighted financial barriers to doing so.

2.4.26 Arad Research have been undertaking an external evaluation of the project. Their findings will be set out in a summary report which will be published in autumn 2020.

Information on any financial implications arising from the devolution of teachers' pay and conditions, including the latest plans to finance the teachers' pay award, and subsequent additional pension costs, from September 2019.

- 2.4.27 The direct financial implications of the devolution of teachers' pay and conditions is the establishment of the Independent Welsh Pay Review Body and the secretariat to support it. The annual cost is approximately £0.1m.
- 2.4.28 The Welsh Government has recently announced £12.8m of direct support in 2019-20 financial year for the cost of the 2019/20 pay award for teachers, including sixth forms. This will be allocated as a specific grant and funding will be transferred to the Education MEG in the Second Supplementary Budget 2019-20.
- 2.4.29 In line with our commitment to fully fund the changes made by the UK Government on pensions, we have passed on the funding we received from UK Government along with additional funding to meet the full impact of the costs for maintained schools, including sixth forms totalling £42.1m. This funding was allocated in the First Supplementary Budget 2019-20 and provided to local authorities in 2019-20 via a specific grant.
- 2.4.30 An additional £3.660m is being allocated to the FE Provision BEL in 2020-21 to fund the full year impact of the 2019/20 pay award and pension increases for school sixth forms.

2.5 Curriculum for Wales

An update on funding to support the finalising of the design of the new Curriculum for Wales and its implementation.

- 2.5.1 The Curriculum for Wales guidance version for initial design purposes will be published in January 2020. That version will be updated to reflect any changes to the proposed legislative framework arising from the National Assembly for Wales' scrutiny of the Curriculum and Assessment Bill during 2020.
- 2.5.2 Work will continue on aspects of the Curriculum for Wales framework, including the development of a curriculum for use by funded non-maintained nursery settings drawing on the main Curriculum for Wales guidance and further guidance for PRUs and EOTAS providers. This work will be funded from the Curriculum Review BEL.
- 2.5.3 We will continue to invest to support the profession to prepare for the new Curriculum with the first of the additional Inset days taking place in the summer term in 2020. This complements the significant investment in professional learning more generally.
- 2.5.4 There will be continued co-construction and we are currently discussing with the regional consortia and other partners the most effective way to use funding to broaden out engagement and provide capacity both at national level and

regionally to support curriculum implementation. This will inform the detailed allocations from the Curriculum Review BEL for 2020-21.

An update on how the funding for teachers' professional learning to prepare for the new curriculum is being allocated and used.

- 2.5.5 £24m funding allocation has been made available over 18 months to allow schools to work together to prepare for the new curriculum and as confirmed we will be making £15m available in 2020-21.
- 2.5.6 The funding for 2018-19 and 2019-20 was passed in its entirety to schools and school budgets by regions/local authorities. The number of teachers (based on PLASC data) was used as the basis of the funding formula to create an allocation for each school.
- 2.5.7 All schools are required to publish a professional learning plan, outlining how they are using the money and then to report on progress (via their updated plans or a short report) annually. The regional consortia consider the plans to ensure that they meet the specific development needs of the school.
- 2.5.8 The money is primarily dedicated to creating time in schools for practitioners to make the changes to practice they need to make. The funding can be used to create the time and space for practitioners and leaders to work together in schools and networks of schools to explore the implications of the new curriculum, to plan jointly and to create learning experiences and resources that exploit the new opportunities the curriculum offers.
- 2.5.9 Immediate development needs will vary according to the school context and the needs of individual practitioners. Through professional enquiries led by pioneers, we are beginning to identify early priorities. Initial provision will focus on current certainties including the move to purpose rather than a coverage driven curriculum, school level curriculum making and re-thinking assessment and progression.
- 2.5.10 The regions are engaged in monitoring the progress of schools and their use of the PL funding. Currently the regions are working with schools to prepare a range of case studies for wider dissemination capturing examples of schools making good use of the additional PL money. This will include where the school's use of the additional Professional Learning grant would be of interest to other schools and capturing innovative and creative approaches. Areas that the case studies will highlight include, changes and developments in relation to areas such as leadership, governance and school organisation; teaching, learning and assessment; and issues specific to curriculum making.
- 2.5.11 As outlined regional consortia Challenge Advisors are working with schools to ensure that the school's plans are in line with the development needs of the school in relation to preparing for the new curriculum. Welsh Government are also undertaking randomised checks to ensure that schools have met the terms of the grant by publishing their PL plans on their school websites.

2.6 Education Improvement Grant (EIG)

Information on the level of the EIG in 2020-21 and comparison with previous years.

- 2.6.1 We will be investing an additional £2.5m through the EIG in 2020-21 to support the recognised teacher-pupil ratios that are essential to the delivery of effective Foundation Phase practice.
- 2.6.2 As a result, we will be investing more than £120m through the EIG in 2020-21, which forms part of the Regional Consortia School Improvement Grant. This will provide additional resources to regional consortia and local authorities in delivering against national and regional priorities.

A copy of the outcomes framework used by the Welsh Government for monitoring the impact of the EIG and any guidance issued to or by regional consortia.

- 2.6.3 I am currently having discussions with lead Chief Executives, lead Directors for local authorities and consortia Managing Directors, as part of the regional evaluation and improvement sessions to set out my strategic objectives for 2020-21, to inform their business planning cycle. In December 2018 my officials wrote to consortia Managing Directors providing them with a funding letter confirming their indicative grant allocations and expectations for 2019-20. The letter asked consortia to take account of our priorities and actions outlined in *Our National Mission*, in their business plans. The final grant award was issued in May 2019 along with the draft outcomes framework. The regional consortia are expected to publish their business plans and their outcomes framework on their websites. This process will continue for 2020-21.

Detail of the allocations to each regional consortia for each year since 2015-16 and planned allocations for 2020-21.

- 2.6.4 The EIG allocations to consortia for the years from 2015-16 to 2020-21 (indicative) are included in the table below. These figures are presented net of any LA match-funding:

Consortium	£000					
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21 indicative
CSC	43,461	41,359	41,210	35,607	35,617	36,352
GwE	30,920	29,398	29,186	26,638	26,578	27,103
ERW	39,978	38,079	37,752	33,609	33,493	34,161
EAS	26,661	25,446	25,134	22,285	22,449	23,020
Total	141,021	134,282	133,282	118,138	118,137	120,636

Confirmation of the purposes the Welsh Government expects the EIG to be used for and whether these have changed at all for 2020-21.

- 2.6.5 The purpose of the Regional Consortia School Improvement Grant, of which the EIG is part, is to support the regional consortium and the related authorities within the consortium in delivering our aspirations and priorities for schools and education outlined within *Our National Mission*.
- 2.6.6 The funding letter issued to Consortia in December 2018 was formalised within two formal grant awards to regional consortia, the Pupil Development Grant and the Regional Consortia School Improvement Grant.
- 2.6.7 The funding letter outlined our overarching national priorities for 2019-20 and how these should be delivered in the context of *Our National Mission*. The funding must support consortia to deliver against our national priorities for education, at the centre of which is a transformational curriculum and a focus on four key enabling objectives which their action will support:
- developing and delivering a high quality education profession;
 - inspirational leaders working collaboratively to raise standards;
 - strong and inclusive schools committed to excellence, equity and well-being; and
 - robust evaluation and accountability arrangements supporting a self-improving system.
- 2.6.8 The outcomes will be supported by a range of measures and key performance indicators as outlined in consortium business plans and will form part of the Education Outcomes Framework approach.
- 2.6.9 The EIG is one of several funding streams supporting our national priorities and whilst there is scope for it to be used flexibly, it remains predominantly focused on the Foundation Phase and teaching and learning in schools.

Details of what the Foundation Phase element of the EIG is intended to be used for, (i.e. whether solely to work towards aspirational staff ratios or if it constitutes core funding for Foundation Phase provision and if so, at which age groups).

- 2.6.10 EIG provides a clear distinction of purpose in relation to the Revenue Support Grant. The terms and conditions of this grant are the mechanism for ensuring adherence to the staff to pupil ratios in schools. As confirmed in 2.6.1, the additional £2.5m being invested in the EIG will be deployed to discretely strengthen and stabilise the delivery of quality in the Foundation Phase including supporting schools to continue to work towards the recognised ratios.

2.7 Support for Minority Ethnic and Gypsy, Roma and Traveller learners

An update on the latest position for the method of funding support for Minority Ethnic and Gypsy, Roma and Traveller learners – will the £8.7 million grant funding in place in each of 2018-19 and 2019-20 be discontinued with an

expectation that these services are provided by local authorities from their own budgets?

2.7.1 The Welsh Government is determined that every child has the support they need to reach the very highest standards of education and to thrive; this includes children from ethnic minority and Gypsy, Roma and Traveller backgrounds. As a result we are increasing this budget by £1.3m in 2020-21, within the School Improvement Grant BEL, to support improved outcomes for these learners. This will provide funding of £10m in 2020-21, and will ensure that we are continuing to fund local authorities on the same basis as 2019-20, thereby recognising the importance of protecting these services. We will continue to work together with local authorities on the fairest distribution model.

Information about how the use and impact of this funding in 2018-19 and 2019-20 has been monitored and evaluated.

2.7.2 Funding for 2019-20 was conditional upon local authorities providing plans for how they intend to spend this funding and the expected outcomes, in line with grant monitoring processes. These plans are scrutinised and approved before funding is released. With the continuation of funding in 2020-21 consideration will be given to working more closely with local authorities to evaluate the effectiveness of the grant.

Confirmation—if the £8.7 million transitional funding has been discontinued and services expected to be financed from local authorities' core budgets—of whether a CRIA has been undertaken (if so, please could a copy of the CRIA be provided).

2.7.3 As confirmed, the Welsh Government is continuing funding in 2020-21 and will engage with local authorities on the support provided to minority ethnic and Gypsy, Roma and Traveller learners over the year. As a result, a CRIA is not provided but forms part of the overall Strategic Integrated Impact Assessment completed for the Budget. A CRIA was completed for support of minority ethnic achievement and Gypsy Roma and Traveller learners when the grant was established and the grant continues for the same purpose.

2.8 Emotional and mental health of children and young people

Information about the financial implications for the Education MEG in 2020-21 of the Welsh Government's response to our Mind over Matter report, and subsequent actions.

2.8.1 I have agreed this work jointly with the Minister for Health and Social Services and work is progressing at pace since the announcement of the Joint Ministerial Task and Finish Group in September 2017.

2.8.2 We are investing an additional £2m from the Education MEG in 2020-21 to support the whole school approach to mental health, which is in addition to the funding allocated from the Health and Social Services MEG. The funding will

be used to expand the provision of counselling, continuing the CAMHS school in-reach pilots and enabling us to target funding on other priority areas.

- 2.8.3 In 2017, I announced with the Minister for Health and Social Services the launch of the CAMHS school in-reach pilots in six local authorities, with specialist mental health staff providing consultation, liaison and advice directly to schools. Recognising the good work of the pilots and to coincide with the final evaluation report (due in December 2020), we have agreed to extend the pilots until 31 March 2021, securing an additional £0.789m investment in this valuable service. This will enable them to consider the outcomes of the evaluation and next steps.
- 2.8.4 More generally the Education MEG is also supporting children's emotional and mental health needs in schools through the use of PDG funding, with many schools using this to deliver interventions in schools to enable children and young people to stay engaged with their education. Specifically Education funding continues to support the delivery of the independent counselling service in schools and other settings since it was subsumed with the RSG in 2014.

Detail of how any funding from the Health and Social Services MEG is being used to complement work in schools on this area.

- 2.8.5 In 2019-20 the Minister for Health and Social Services announced £2.5m would be made available to support whole school activity. Among others the whole school budget has enabled us to provide funding of £1.526m to LAs to target improvements and increase provision in three whole school related areas:
- school counselling – where LAs are using funding to reduce waiting lists of young people seeking to access counselling; developing new ways of working, including joint working with other bodies, such as NHS mental health Services; and extending provision to young people beneath Yr6;
 - providing training to teachers on their own wellbeing and also on the wellbeing needs of children and young people; and
 - providing interventions in schools to support children and young people experiencing or at risk of experiencing poor mental health.
- 2.8.6 The draft Budget for 2020-21 recognises the importance of this work and includes a £0.5m uplift in the budget from the Health and Social Services MEG to support improvements in school counselling provision and additional costs associated with the CAMHS school in-reach extension. This brings total funding to £3m for 2020-21.

2.9 Additional Learning Needs

The financial implications of the Additional Learning Needs and Education (Wales) Act 2018 in the draft budget 2020-21 and whether the estimated costs of implementation remain the same as documented in the Explanatory Memorandum accompanying the Act in January 2018.

- 2.9.1 A £20m package of funding was allocated by the Welsh Government in 2017 to support preparation for the implementation of the new ALN system during the current Assembly term. The total budget allocation for the ALN Transformation Programme is £6.336m in 2020-21, to be drawn from both the Additional Learning Needs BEL and the Raising School Standards BEL.
- 2.9.2 In the context of the new time period, I have recognised that there may be a need for some additional funding to enable the ALN Transformation Leads to continue in post beyond March 2021. However, it is anticipated that the main implementation programme can be completed by re-profiling the remainder of the £20m to reflect the new time period.

Budget provision to support the ALN Transformation Programme and an updated profiling of the £20 million allocated during this Assembly.

- 2.9.3 Funding for 2020-21 has been profiled as shown below:

Workstream	2020-21 (£000)
Implementation/ transition support	3,367
Workforce Development	2,832
Awareness raising & Core Skills Development	105
Supporting Policy	32
TOTAL	6,336

The latest position on the arrangements for funding the training of educational psychologists in Wales and whether the grant funding arrangement with Cardiff University is continuing into 2020-21.

- 2.9.4 The Welsh Government currently awards a grant to Cardiff University which pays fees and bursaries for 10 students per year on their three year Doctorate in Educational Psychology professional training programme. This arrangement was strengthened from 2019-20 by linking a minimum number of bursaries to students who can already, or have the potential to work through the medium of Welsh, and by encouraging students to stay and work in Wales immediately after graduation. The current grant funding arrangement is in place until 2021-22.

A breakdown of the Post-16 Specialist Placements BEL within the Well-being of Children and Young People Action.

- 2.9.5 The post-16 specialist placement BEL provides funding for specialist college placements for young people up to age 25 who require specialist provision in order to access FE suitable to meet their needs. The funding is not discretionary and is demand led. It is allocated on an individual basis in accordance with assessed education and training needs.
- 2.9.6 Post-16 specialist provision is secured in accordance with the Learning and Skills Act 2000 Act. We secure such provision (and meet the associated costs for the agreed duration of that provision) at specialist Further Education (FE)

establishments for young people who could not otherwise receive education and training suitable to meet their needs. Many such placements are jointly funded with Local Authority (LA) Social Services departments and/or Local Health Boards (LHBs).

- 2.9.7 The majority of young people attend for two years, although they can access provision for a shorter or longer duration. In cases for a longer duration, Welsh Government will only consider applications where exceptional reasons relating to the young person's capability to learn are demonstrated.
- 2.9.8 The full cost and duration of a placement at a specialist FE establishment varies according to individual support requirements. However LA social services departments and/or LHBs often contribute to the total cost of a learner's placement; though this depends on the extent to which there is social and/or health care involvement.
- 2.9.9 We have increased this budget by £1.4m in 2020-21, taking the total budget to £13.881m to support increasing demand for this provision. The budget is predominantly used to support programme spend, however, other costs incurred are in relation to staff salaries and litigation costs. The indicative breakdown for 2020-21 is as follows:

Expenditure	2020-21 £000
Programme of study spend	13,681
Programme funded staff salaries	150
Litigation costs	50
Total	13,881

2.10 Infant class sizes

Information about the budget provision for reducing infant class sizes in 2020-21, including;

- ***how many schools, classes and pupils will have benefitted up to the end of 2019-20***
- ***how many are expected to benefit in 2020-21 and the remainder of this Assembly.***

- 2.10.1 The budget provision for reducing infant class sizes is £11m in 2020-21, comprising £6m revenue and £5m capital.
- 2.10.2 So far 104 schools, comprising of 455 infant classes and around 11,000 pupils, will have benefitted from the funding up to the end of 2019-20.
- 2.10.3 In total 115 schools, comprising of 540 infant classes and around 11,800 pupils are expected to benefit in 2020-21 and the remainder of this Assembly term, through the appointment of 110 additional teachers, 42 additional teaching assistants and 59 new classrooms (including the upgrading of facilities) in 33 schools to reduce infant class sizes.

An update on allocations of the £16 million revenue and £20 million capital in this Assembly.

- 2.10.4 The £16m revenue element of the funding has been distributed to local authorities on a formula basis using a combination of the Nursery and Primary School Teaching and Other Services Indicator Based Assessment (IBA) element of the Standard Spending Assessment (SSA) and the number of infant classes of 29 and over in each local authority (using a 4 year average of PLASC data between 2013 and 2016). The grant is weighted 60% for the SSA element and 40% for the infant class sizes element.
- 2.10.5 Payment of grant is subject to approval of an action plan from the local authority evidencing how their proposal met the fundamental aim of reducing infant class sizes in schools that meet the target criteria and termly progress reports.
- 2.10.6 Local authorities were invited to bid for the £20m capital element of the funding, where reducing infant class sizes in schools that meet the target criteria is dependent on the creation of additional classrooms.
- 2.10.7 Sixteen local authorities submitted bids which have been approved. The full £20m has been allocated. The remaining 6 local authorities did not bid for capital funding, either because they were able to accommodate smaller infant class sizes within their schools or in the case of some schools there was not the space to create an additional classroom.
- 2.10.8 A breakdown of local authority allocations across the Assembly term is attached at **Annex F**.

An indication of how the value for money of the investment in reducing infant class sizes is being assessed, including details of the outcomes being sought to evidence its success.

- 2.10.9 The reducing infant class sizes grant is one of a suite of programmes that will contribute to raising standards. Smaller class sizes are also expected to contribute to reducing teacher workload, supporting teachers to be innovative and increasing pupil engagement.
- 2.10.10 Local authorities were required to provide a wide range of baseline data in their action plans relating to the schools targeted along with anticipated outcomes in a range of areas. Progress is being monitored through analysis of termly local authority progress reports and published PLASC data.
- 2.10.11 We are also working closely with local authorities and the schools targeted to assess the qualitative benefits of the grant including in respect of the impact it is having on teacher workload, supporting innovative practice, increasing pupil engagement and improving pupil and teacher wellbeing. A report on the progress the grant is making will be published in the New Year.

2.10.12 At the start of the 2018/19 academic year 82 additional teachers and 29 additional teaching assistants were in post, teaching infant classes ranging from 10 to 25 pupils with an average class size of 23. At the start of the 2019/20 academic year there are currently 95 teachers and 40 teaching assistants in post.

2.10.13 . Over 94% of infant classes now contain 30 pupils or less. The number of pupils in infant classes of 30 or below fell again this year for the third year in a row. Almost 93% of infants are now in classes of 30 or under.

2.11 Surplus places and small/rural schools

An outline of the budget provision for the small and rural schools grant in 2020-21.

2.11.1 The budget provision for the small and rural schools grant is £2.5m in 2020-21.

An update on expenditure of the grant to date, and breakdown of how it has been allocated between local authorities.

2.11.2 £2.5m per annum has been made available over the Assembly term from April 2017. The grant is distributed to local authorities on a formula basis incorporating factors for sparsity and school size as follows:

- 70% by reference to sparsity (based on the population in each local authority outside settlements above the thresholds of a specified population from the 1991 Population Census); and
- 30% by reference to the number of primary schools maintained by the local authority.

2.11.3 A breakdown of Individual local authority allocations for the grant and indicative allocations for 2020-21 is attached at **Annex F**.

2.11.4 Grant funding is dependent on the approval of an action plan from the local authority identifying those schools that will benefit and evidencing how their proposals meet the key purposes of the grant which are to:

- encourage innovation, including the use of new digital technology to combat the issue of professional isolation;
- support greater school to school working, including federation;
- provide additional administrative support where the head teacher has a significant timetabled teaching commitment; and
- to increase the community use of school buildings, where opportunities exist and there is local demand.

An indication of how the value for money of the small and rural schools grant is being assessed, including details of the outcomes being sought to evidence its success.

- 2.11.5 The key purposes of the grant were designed to take into account value for money considerations. As a requirement of the grant local authorities are required to submit action plans on an annual basis evidencing how their proposals meet the key purposes of the grant. They are also required to include details of anticipated outcomes and outputs and the impact on their schools while taking into account issues such as sustainability.
- 2.11.6 Local authority action plans are assessed to ensure they meet the key purposes of the grant and to take into account a range of issues including value for money considerations. Payment of grant is subject to the approval of termly progress reports which are used to monitor progress and outcomes against action plans.
- 2.11.7 Over 430 small and rural schools across Wales have benefited from grant funding to date. There are many examples which show value for money and many of these schools are now working together on issues of mutual benefit. Some local authorities have used the funding to federate schools under one governing body to enable them to share resources for the benefit of all schools in the federation. Some schools have developed joint procedures and policies. The funding has also been used to fund administrative posts across a number of schools to reduce the burden on head teachers. Some schools have used the funding to develop their facilities to enable them to be used by the community.

2.12 Community Focused Schools Initiative

Details of budget provision for the Community Focused Schools Initiative to offer additional support to schools and colleges to help parents and children learn together.

- 2.12.1 We will continue to work towards making Community Focused Schools a reality for everyone by delivering the £15m Community Hubs and Community Learning Centres capital grant during 2019-2021. The grant is funding a range of pilots which give access to school facilities for community purposes including physical activity opportunities beyond school hours across Wales.

Details of the outcomes the Welsh Government intends to achieve from expenditure on this priority.

- 2.12.2 In due course we will share good practice about the pilot schemes funded where schools are providing wider access to their facilities. Case studies will be collected giving information about how projects have overcome challenges such as site restraints, governance or staffing arrangements.

- 2.12.3 By 2022 a significant number of school and college projects will be underway. A key focus will be challenging and supporting our schools, colleges and communities to work together to truly make the most of these buildings and facilities so that 21st century learning is available for everyone and throughout our lives.

2.13 Estyn

Details of Estyn's budget allocation for 2020-21 from the Housing and Local Government MEG, including what recent discussions have been held with the inspectorate on its required levels of funding and how this compares with previous years.

- 2.13.1 The total budget allocation for Estyn in 2020-21 is £11.504m, consisting of fiscal resource (£11.023m), non fiscal resource (£0.2m) and capital (£0.281m) within the Estyn BEL of the Housing and Local Government MEG. This is consistent with funding for 2019-20 as published in the First Supplementary Budget 2019-20 in June 2019.

Information about any implications for Estyn's budget or for Welsh Government budget lines from Professor Donaldson's report, A Learning Inspectorate, and subsequent actions.

- 2.13.2 Officials are in discussion with Estyn about the resource implications for them in taking forward the recommendations from 'A Learning Inspectorate'. It is anticipated that there will be additional costs to the Inspectorate of £0.5m in taking forward some of the proposals in 2020-21, which would be met from the Raising School Standards BEL.

2.14 Qualifications

Details of the budget allocation to Qualifications Wales in 2020-21, including what recent discussions have been held with the regulator on its required levels of funding and whether funding is sufficient to complete the task of sector qualification reviews in good time.

- 2.14.1 There is a clear recognition that qualifications will need to change to align with and support the Curriculum for Wales. Qualifications Wales is making a significant contribution to this work, as the independent regulator, in partnership with other key education stakeholders.
- 2.14.2 For 2020-21 we are investing an additional £0.981m within the Qualifications Wales BEL, bringing total funding to £9.463m, in order for Qualifications Wales to begin its long-term programme of work to scope and develop qualifications for the new curriculum.
- 2.14.3 The sector review work is part of Qualifications Wales core remit and as such it has been planned, and is being delivered, within its core funding. The sector reviews are progressing well with the new Health and Social Care qualifications being introduced for first teaching from September 2019. Sector

reviews in relation to Construction and the Built Environment and Delivering Digital have also been completed and new qualifications are currently being developed. Qualifications Wales is now in the middle of a fourth sector review in Engineering, Advanced Manufacturing and Energy, to be published in the autumn of 2020. Qualifications Wales is also planning a sector review which will cover Travel, Tourism, Leisure, Hospitality and Catering and this will commence in 2020.

2.15 Welsh-medium education

Details of budget provision to support the Welsh Government's Welsh-medium education strategy and local authorities' Welsh in Education Strategic Plans (WESPs).

- 2.15.1 The *Welsh in education: action plan 2017-21*, published in December 2017, sets out our direction for the development of Welsh-medium and Welsh language education over the next four years, in line with the vision of *Cymraeg 2050* and *Our National Mission*. The Education Directorate leads on the implementation of activities and actions in response to the education priorities identified within the action plan, for example increasing the number of teachers, curriculum development and support for learners with additional learning needs. The Education MEG will continue to provide support for these activities from existing BELs (Teacher Development and Support, Curriculum Review, Additional Learning Needs and Raising School Standards) in 2019-20.
- 2.15.2 Local authorities continue to use funding from a number of sources to implement their Welsh in Education Strategic Plans (WESPs) including activities supported and delivered through the 21st Century Schools Capital programme and the RCSIG. In the delivery of their RCSIG, the regional consortia are asked to ensure that the programme of activities funded reflect the priorities set out in the local authorities' WESPs.
- 2.15.3 A budget of £0.1m has been allocated from the Welsh in Education BEL to support the development of the Welsh in Education Strategic Plans (WESPs). Activities allocated from this budget include:
- research into school designations according to their provision of Welsh;
 - consultation and engagement of the *Draft Welsh in Education Strategic Plans (Wales) Regulations 2019*;
 - pilot project providing one-to-one intensive support to Local Authorities on specific aspects of WESP implementation and delivery; and
 - national WESP conference to formally introduce the new WESP legislative arrangements and publication of new guidance.

Welsh-medium capital grant

- 2.15.4 During 2018/19, a combined Welsh medium Capital and Childcare offer grant fund of £46m was established to support the growth in Welsh medium education provision. This enabled Welsh Government to support some 46 projects across 20 local authorities which will, when all projects are realised, lead to an additional 2,818 school and childcare places for Welsh medium

learners. This funding boost will go some way to support the increase in provision needed to respond to the *Cymraeg 2050* ambition and the new WESP arrangements.

Siarter Iaith

2.15.5 The Welsh Government currently allocates £788,430 to the Siarter Iaith project. Of this, £500,000 is allocated to the four regional education consortia, through the Regional Consortia School Improvement Grant, for the purpose of implementing the Welsh Language Charter and to support activities in the secondary Welsh-medium sector and the primary English-medium sector. Plans are agreed on and progress is measured by each consortium individually.

2.15.6 In addition, the Urdd is allocated £0.112m annually to run the *Cymraeg bob dydd* programme in English-medium secondary schools.

An outline of how the Welsh in Education budget Action support the Welsh Government's Welsh Language Strategy and its target of one million Welsh speakers by 2050.

2.15.7 The Welsh Government's Welsh Language Strategy *Cymraeg 2050*, published on 11 July 2017, is implemented in partnership with various Welsh Government Divisions and with external stakeholders.

2.15.8 The Welsh in Education budget, which totals £12.675m for 2020-21, supports our commitment of one million Welsh speakers by 2050. Activities funded through the Welsh in Education BEL includes: the development of Welsh-medium and bilingual early years provision; support for the development and implementation of the Welsh in Education Strategic Plans (WESPs); support for FE colleges and training providers with training to enable tutors and assessors to teach and train learners bilingually; and funding for Coleg Cymraeg Cenedlaethol to support the development of Welsh-medium HE provision and lead on post-16 development.

2.15.9 Other activities include the development of teaching and learning resources to support the teaching of Welsh, other subjects through the medium of Welsh, as well as bilingual resources to support the new curriculum. Further details on the Welsh in Education budget is covered under section 2.22.

Confirmation of whether the funding for professional learning activity to support the teaching and learning of Welsh is continuing in 2020-21 and what the intended outcomes from this expenditure are.

2.15.10 £5.03m was allocated from the Raising School Standards BEL in 2019-20 to support the development of Welsh in the education system and the delivery of the Welsh in Education Action Plan, published in December 2017. This funding has been used during 2019-20 as follows:

- £2.7m to be allocated to regional consortia to support delivery of Welsh language professional learning and other elements of the Welsh in education plan;
- £2m to deliver the Welsh in a year Sabbatical Scheme courses and £0.075m to fund the evaluation of the Sabbatical Scheme;
- £0.08m to support communications activities to promote Welsh-medium education and teaching through the medium of Welsh;
- £0.03m to support pilot activities to increase the number of Welsh-medium teachers; and
- £0.145m to support activities to increase the number of learners studying Welsh at A Level and progressing to become teachers.

2.15.11 No reductions will be applied to this funding in 2020-21. This has increased annually since the original allocation of £4.2m in 2017-18. The allocation for 2018-19 was £4.785m.

2.15.12 In addition to the funding within the Raising School Standards BEL, £1.65m has been transferred from the Welsh in Education to the Teacher Development and Support BEL. This funds the delivery of other models of Sabbatical Scheme courses e.g. courses for teaching assistants, and shorter courses for teachers.

2.15.13 An evaluation of the Sabbatical Scheme has been commissioned and is due to report during 2020-21. This evaluation has two aims. The first is to examine how, and to what extent, the Sabbatical Scheme contributes to change in the way Welsh is taught, or the way it is used as a teaching medium in schools. The second aim is to assess the contribution of the Sabbatical Scheme to professional development provision for practitioners to develop their Welsh language skills or to teach through the medium of Welsh. The evaluation findings will provide the basis for the strategic development of the Sabbatical Scheme and practitioner training in future.

2.16 Youth work

Information on budget provision within the Education MEG to support Youth Work, including:

A breakdown of the £10 million referred to in the media release of 24 June 2019.

2.16.1 A breakdown of £10m for 2019-20 is included in the table below:

Youth Support Grant Breakdown	£000
The Core Youth Support Grant (Youth Work and Youth Engagement and Progression Activities)	3,856
Mental health support	2,500
Youth homelessness	3,700
Total	10,056

Clarification of which budget lines the additional allocations have gone into, including a breakdown of what funding constituted the existing allocation and what is new.

- 2.16.2 The £10m in total is being channelled through the Youth Support Grant which sits in the Youth Engagement and Employment BEL and is broken down as below:
- 2.16.3 £3.856m represents the core activity (existing funding) historically delivered through the Youth Support Grant (Youth Work and Youth Engagement and Progression Activities).
- 2.16.4 £2.5m for mental health was made available to support mental health and wellbeing provision for young people using the youth work pedagogical approaches. This was new funding for the grant in 2019-20 and allocated as part of last year's budget.
- 2.16.5 £3.7m has been made available for 2019-20 to help identify and support young people at risk of youth homelessness. This is new funding for the grant in 2019-20 and has been made available via a transfer from the Housing and Local Government MEG as part of the £10m announced by the First Minister to end youth homelessness. As outlined, the funding of £3.7m for youth homelessness will transfer to the Youth Engagement and Employment BEL in the Second Supplementary Budget for 2019-20. This will increase funding within this BEL to over £10m for 2019-20.

Whether the funding announced on 24 June 2019 will be recurring annually.

- 2.16.6 Our draft budget for 2020-21 identifies funding, both within the Youth Engagement and Employment BEL of the Education MEG and the Housing and Local Government MEG (youth homelessness), to provide the same level of funding via the Youth Support Grant in 2020-21. This includes maintaining our £2.5m investment to support mental health and wellbeing provision for young people. This is, as would be expected, subject to formal approval once the final budget has been agreed.

Allocations for the following grants, and information about the longer-term intention for them:

- ***The Youth Work Strategy Support Grant;***
 - ***The Welsh Government's Annual Grant to the Council for Wales of Voluntary Youth Services (CWVYS);***
 - ***The Welsh Government's Annual Grant to Education and Training Standards Wales (ETS Wales);***
 - ***The National Voluntary Youth organisation (NVYO) Grant.***
- 2.16.7 The longer term intention in relation to the Youth Support Grant is detailed above. The table below provides a summary of allocations for the remaining youth work grants in 2019-20:

Grant	2019-20 allocation £000
Council for Wales Voluntary Youth Services (CWVYS)	105
Education and Training Standards Wales (ETS)	42
National Voluntary Youth Organisations Grant (NVYO)	682
Total	826

2.16.8 There are no intentions to scale back or redirect the funding provided through these grants in 2020-21 and the Committee will be aware that, for example, Welsh Government recently advertised a new round of funding for the NVYO grant, beginning in 2020-21.

An outline of how young people have been involved in informing the decisions about the allocations for youth work.

2.16.9 Whilst young people have not been involved directly in decisions about the allocations for youth work in this budget, they were consulted as part of the published reviews of a number of youth work grant funding streams and as part of Margaret Jervis's work last year. A direct result of this is a stronger requirement on partners to evidence how they have engaged with and consulted young people, directly involving them in the design and development of grant funding and wider services at a local level.

2.16.10 Additionally, the Interim Youth Work Board have ensured that young people have been consulted with at all stages of the development of the new Youth Work Strategy for Wales through a series of 'Let's Talk' discussions and as part of focused work. The Board has also organised group sessions with young people, led by youth work students, to explore what the strategy means for them and how it can be better communicated to young people across Wales. The intention is for this work to continue so that during the lifetime of the Board, young people will play a significant role in informing activity and the Board's recommendations at the end of their tenure.

2.16.11 Finally, at every Interim Youth Work Board Meeting local youth work stakeholders and young people are invited to attend wherever possible. This helps further embed the voice of young people in the Board's work and, as a result, informs Welsh Government approaches and informs budget decisions.

2.17 Childcare offer

An updated assessment of the revenue and capital implications for the Education MEG of the Welsh Government's childcare offer.

2.17.1 There is no revenue budget within the Education MEG for the Childcare Offer. These costs will continue to be met from the Health and Social Services MEG, where funding for 2020-21 is increasing to £60m to meet the increasing demand.

2.17.2 Through the Education MEG, we are investing an additional £6m capital to support the Childcare Offer bringing total capital investment to £70m over the

last three years. This funding is to support the co-location of existing Foundation Phase provision with the new Childcare Offer provision on a single site, wherever possible, and to ensure there is sufficient childcare in the right areas, with a specific focus on developing new provision in areas that currently lack childcare services, in particular in rural and disadvantaged areas.

2.18 Early Years / Foundation Phase

Details of how the Welsh Government ensures it has an overview of the funding rates for the 10 hours early years Foundation Phase offer across Wales for the non-maintained sector and in comparison to the maintained sector.

- 2.18.1 Responsibility for delivering early education rests with local authorities who decide on the structure and funding of delivery. Nearly all local authorities deliver Foundation Phase Nursery (FPN) (3 and 4 year old children) in schools and also in funded non-maintained childcare settings. Local authorities are required to provide a minimum of 10 hours Foundation Phase education. Provision is universal and should be made available to all parents who require it.
- 2.18.2 In September last year, the Welsh Government issued [guidance](#) to local authorities to remind them of their statutory duties in this area. This was to help encourage more flexible delivery and provision to help support children and to support improved accessibility for parents.
- 2.18.3 We maintain close contact with local authorities to enable the Welsh Government to gain a greater understanding of principles and practices operating in each local authority. This allows Welsh Government to identify and manage any issues on an ongoing basis.
- 2.18.4 The Welsh Government also regularly meets the umbrella organisations representing providers of non-maintained settings. This gives us a broad perspective of the sector as a whole.
- 2.18.5 Due to the different method of funding to schools quantifiable comparisons between the sectors cannot be made as there are some significant differences such as:
- current funding for FPN in the maintained sector not being ring-fenced;
 - local authorities not always using a consistent formula to calculate school budgets;
 - schools being in receipt of additional funding streams including the EIG and the PDG which directly support delivery and learners; and
 - schools ability to utilise economies of scale and more readily able to redeploy staff resources.

An update on the work being undertaken to review the relationship between funding rates for childcare for three and four year olds (under the Childcare offer) and early years education (the Foundation Phase) for three and four year olds and an update on the pilot in Flintshire.

- 2.18.6 Ensuring the alignment of the Welsh Government's funded childcare provision and the long-standing Foundation Phase provision is a key critical success factor for the successful delivery of the Welsh Government's Childcare Offer (the Offer).
- 2.18.7 We have acknowledged early implementation of the Offer highlighted disparities between the funding rate paid by local authorities for FPN and the childcare element of the Offer, with some providers identifying the lower funding rates for FPN as an impediment to the delivery of FPN, and the implementation of the Offer.
- 2.18.8 In December 2018 I, in conjunction with the Minister for Health and Social Services and the then Minister for Children, older People and Social Care, agreed to test the principle of a single funding rate for the education and care elements of the Offer with a pilot in Flintshire.
- 2.18.9 In partnership with the County Council, we have tested the impact of a consistent funding rate for early education and childcare. The pilot for the Foundation Phase for 3 year olds ran in the spring and summer terms 2019.
- 2.18.10 Alongside the pilot the Welsh Government commissioned an independent evaluation to be undertaken by Arad Research (which are also undertaking the broader evaluation of the Offer). We have received the independent evaluation of the pilot and are considering the results. This includes undertaking further financial modelling to review the overall costs of rolling out a single funding rate. We would expect any budget requirement as a result of this to be outlined in a future budget.

An explanation of how funding for the Foundation Phase in the Education Improvement Grant (EIG) relates to other funding for early years education, and whether their purposes are distinct from one another.

- 2.18.11 A significant proportion of funding for the Foundation Phase (age 3-7) is provided to local authorities through the local government settlement. This funding is not ring-fenced for Foundation Phase because it relates to mainstream functions.
- 2.18.12 In addition, the Welsh Government provides funding for the Foundation Phase via the Education Improvement Grant (EIG). The Foundation Phase Grant was incorporated into a single funding stream, the EIG, for schools in 2015. The intention was to provide flexibility for regional education consortia and local authorities to target resources where they are most needed and allow schools to focus on what matters in improving educational outcomes for children in Wales.

2.18.13 EIG provides a clear distinction of purpose in relation to the Revenue Support Grant. The terms and conditions of this grant are the mechanism for ensuring adherence to the staff to pupil ratios in schools. Staff to pupil ratios for early education were introduced in 2005 (before the implementation of the Foundation Phase) to comply with national minimum standards as set out by Care Inspectorate Wales for 3 and 4 year-olds in registered childcare settings and enable delivery of the Foundation Phase curriculum and its pedagogy for 3 to 7 year-olds. Evidence shows high staff to pupil ratios (1:8 for nursery and reception) are needed to deliver the approach of structured, active educational play and experiential learning, through outdoor as well as indoor learning.

2.18.14 The EIG is also required to provide support for non-maintained settings to ensure the delivery of high quality Foundation Phase provision. This is mainly provided by Early Years Advisory Teachers employed by local authorities and regional consortia, though other approaches including schools providing direct support to settings are also in place.

2.19 Capital funding for school and college infrastructure

Information on budget provision for 21st Century Schools and progress of the programme to date, including expenditure and numbers of projects completed/approved to date, broken down by:

- ***A summary of expenditure and number of projects undertaken / completed within Band A.***
- ***The latest position regarding Band B of the programme.***

2.19.1 Last year we announced an additional £75m investment over three years (2004-19 to 2020-21) to accelerate the 21st Century Schools and Colleges Programme. Taken together with the additional funding allocated in this budget, which includes a £10m general capital uplift, it brings total funding for the Education Infrastructure BEL which supports the 21st Century Schools and Colleges Programme budget to over £200m in 2020-21.

2.19.2 The first wave (Band A) of the programme will deliver in excess of £1.4bn of investment, with the Welsh Government providing 50% of the funding. This wave of the programme is nearing completion with the Welsh Government having approved funding for 170 projects of which 145 have been completed and 19 are in construction. The projects approved have committed funding of £796.4m up to 2020-21 in line with approved budgets.

2.19.3 The second wave of the programme (Band B) includes the capital equivalent of £500m to be delivered via the Mutual Investment Model (MIM) and we are working with our partners to ensure that this expenditure is profiled effectively. To date the Welsh Government has approved funding for 27 projects, of which seven are under construction. The approved projects have committed funding of £157.1m up to 2024-25 in line with approved budgets.

An update regarding the use of the Mutual Investment Model for Band B and the impact this will have on the money available.

2.19.4 A significant element of Band B is an additional £500m (capital equivalent) of investment to be delivered under the Mutual Investment Model (MIM). The effect of using this model on the budget is positive because it is an off Government Debt solution which means it is in 'addition' to any capital funding. Development costs incurred by local authorities and FEIs in working up their schemes will be funded via capital grant in the same way as capital schemes on a 65:35 basis.

2.19.5 The MIM Education Team is presently in procurement for a Private Sector Delivery Partner to form a joint venture with Welsh Government to facilitate the efficient and agile delivery of MIM schemes by each individual Local Authority or FEI. The preferred partner is due to be appointed in June 2020 with the first schools/colleges reaching financial close on the first projects as soon as September 2021 and the first new buildings being delivered by 2022.

2.20 Further education, Sixth Forms and Adult Community Learning

Details of any funding to be provided to further education institutions to enable them to prepare for curriculum reform.

2.20.1 Funding is targeted at statutory school age and no additional funding has been provided to FE institutions.

Details of the call on the 2020-21 post-16 education action, to meet the 2019/20 academic year funding commitments for Sixth Forms and further education institutions.

2.20.2 Local authority Sixth Forms receive allocations on a financial year basis. Therefore, there is no call on the 2020-21 post-16 education action to meet the 2019/20 academic year funding commitment.

2.20.3 Further Education Institutions receive allocations on an academic year basis, which places a call on the 2020-21 post 16 education action. For 2020-21 that call is £111.168m.

Details of any capital funding to further education institutions and any restrictions placed on the capital funding by Welsh Government.

2.20.4 The question is not time specific, however Further Education Institutions have been awarded the following funding:

Programme	Time Period	Intervention rate	WG Funding £000s
21 st Century Schools and Colleges Programme – Band B	2019-2024	65%	48,410

2.20.5 Under Band B of the 21st Century Schools and Education Programme FEIs have had £74.5m of projects approved across the sector as shown below:

FE college – project	Total project cost £000s
Adult Learning Wales - Bryn Menai	420
Bridgend College - STEAM Academy	30,400
Coleg Cambria - Yale Technology Hub	20,650
Coleg Gwent - Catering at Usk Campus	3,330
Grwp Llandrillo Menai - Bangor Campus	10,000
Grwp Llandrillo Menai - Glynllifon Small Animal & Veterinary Nurse Training Centre	1,430
Gower College Swansea - Sketty Hall	2,250
Pembrokeshire College	5,990
Total	74,470

2.20.6 In addition to the above funding, under 21st Century Schools and Education Programme – Band B, indicative envelopes of £117m capital remain and £160.4m MIM has been allocated to FEI's across Wales.

Details of any hypothecated or un-hypothecated allocations to further education institutions beyond their core-allocation, in particular details of any amounts intended to support mental health provision, additional learning needs, teaching pay, and pensions.

2.20.7 At the time of writing the post-16 allocations to the FE sector have not yet been agreed. This, in the main, is due to final datasets still being audited. We will provide the Committee with an update once allocations have been agreed and finalised

Details regarding the post-16 specialist placements BEL, including its purpose.

2.20.8 The details on the post-16 specialist placement BEL, including its purpose has been provided in section 2.9.

Expected amount of funding that further education institutions will receive from work-based learning and employability provision/contracts.

2.20.9 The budgets deployed for this purpose are not recorded as part of the Education MEG. These are in fact part of the Economy and Transport MEG. There are 2 components that make up this activity:

- Work based Learning
- Employment and Skills

2.20.10 In financial year 2019-20 these totalled £170.738m and in financial year 20-21 planned expenditure of £166.355m.

2.20.11 At the time of writing, the decision to award Job Support Wales contracts following procurement has yet to be made so the impact on FEIs is unknown.

Details of the complete 2019/20 allocations to further education colleges, to include the amounts of all eight components of the allocation (i.e. full-time, part-time, part-time allowance, deprivation, sparsity and welsh medium allowances, maintenance allowance and the Adult Learning Wales adjustment).

2.20.12 See **Annex G** - FE Allocations 2019/20.

A step-by-step explanation of how the full-time and part-time allocations for further education institutions are now calculated, including the demographic, curriculum and learner data the calculations are based on.

2.20.13 At its simplest the derivation of full time funding is the sum of predicted learner numbers multiplied by an institutional average programme value. See **Annex H – FE funding methodology** for more detailed information as to how the predicted learner number and average programme value is arrived at.

2.20.14 Detail as to the derivation of part-time funding is also included at **Annex H – FE funding methodology**

A copy of the most recent Further Education Financial Forecast Planning Assumptions guidance issued to FEIs.

2.20.15 The Planning Assumptions included the following preparatory notes:

- These assumptions are for planning purposes only to ensure comparability between institutions and are not to be taken as indicative funding forecasts or advice on future pay agreements.
- They are on an advisory basis and if any college feels that they are not appropriate to their own circumstances alternative assumptions can be used provided they are disclosed within the forecast.
- These assumptions should be read in conjunction with any publications from Welsh Government giving specific advice on other funding streams.

2.20.16 Key assumptions included:

- Assume a 1% increase in allocation for future years (please note: Note 1 above).
- Assume a 1% pay award for each year (please note: Note 2 above).
- Apart from 2018/19 where £5m of maintenance funding has been agreed, assume no other amounts will be made available for 2019/20 and 2020/21.
- Due to the lack of information at the current time over the Welsh future budgets we are recommending sensitivity analysis of 2.5% and 5% in recurrent funding, including any Work Based Learning income.

2.21 Higher education & post-16 learner support, including student loans resourcing

Details of the HEFCW allocation, including details of any hypothecated funding to be allocated to HEFCW, such as for Global Wales II, research, pensions (if any) etc. (degree apprenticeships are addressed below).

2.21.1 The final HEFCW allocation for 2019-20 was set as £152.745m. In line with projections included in my remit letter to HEFCW for the financial year, the allocation has increased to £178.247m. Whilst HEFCW's funding is not hypothecated, I have allocated the funding council funding for the following activities:

- £5m to support a scheme to encourage post-graduate study in Wales;
- £1.369m to support Global Wales II, the third year of a three year funding allocation.
- £0.105m to support the development of the WHEELP II programme for Higher Education and Further Education;
- £1.3m to support a postgraduate incentives scheme;
- £0.08m to support a bursary scheme for Masters students aged 60+.
- £10m capital funding for estate utilisation

2.21.2 In addition, as part of the Welsh Government response to the Diamond Review, I have also allocated money for the implementation in the following areas:

- Expansion of expensive subject premium (full time)
- Expansion of expensive subject premium (part time)
- Doctoral research scholarships
- Un-hypothecated funds
- Research and knowledge transfer

Details of any capital funding to be made available to HEFCW, including any restrictions to be placed on it by Welsh Government.

2.21.3 In 2020-21 capital funding of £10m has been made available. This is the third year of a three year funding commitment to provide funding to support institutions in reducing their financial risks associated with estates and realising efficiencies in the management of their estates and operations

A table showing the 2019-20 outturn, and forecast expenditure over the following four years on:

- ***Full-time undergraduate (FTUG) Tuition Fee Grant (broken down by students in Wales and elsewhere in the UK)***
- ***FTUG Maintenance Grant (broken down by students in Wales and elsewhere in the UK)***
- ***Part-time undergraduate (PTUG) Maintenance Grant (broken down by students in Wales and elsewhere in the UK)***
- ***Masters Finance grant element (broken down by students in Wales and elsewhere in the UK)***
- ***Education Maintenance Allowance (EMA)***
- ***Welsh Government Learning Grant (Further Education) (WGLG(FE))***
- ***Targeted grants and allowances (by students in Wales and elsewhere in the UK)***
- ***Any other funding items within the Post-16 learner support action (the student loan resource provision is addressed below).***

2.21.4 See **Annex I** for Tables 1 to 3.

- 2.21.5 Table 1 provides a breakdown of forecast out-turn expenditure for 2019-20 and forecasted expenditure for 4 years for non-repayable student support (grants) only. It should be noted that support for doctoral studies is provided as a loan only product.
- 2.21.6 Tables 2 and 3 splits expenditure according to where the student choose to study. Table 2 also provides a breakdown of support provided to students who are ordinarily resident in Wales who study at Welsh Universities; and
- 2.21.7 Table 3 provides a breakdown of support provided to students who are ordinarily resident in Wales who study at universities in England, Scotland or Northern Ireland.

Student loans provision broken down by:

- ***DEL and AME for both revenue and capital, all split by fiscal and non-fiscal amounts, including a commentary explaining any movements compared to the First Supplementary 2019-20 budget.***

Budget Line	Budget Boundary	BEL	2019-20 1 st Supp £000	Difference £000	2020-21 Draft £000
RAB Charge	Non-fiscal Resource	4707	106,849	-	106,849
Total Non-fiscal Resource			106,849	-	106,849
Effective Interest	AME - Resource	4713	-123,844	-555	-124,399
Repayments	AME - Capital	4713	-99,872	-14,195	-114,067
Advances	AME - Capital	4713	702,171	92,548	794,719
Capitalised Interest	AME - Capital	4713	172,003	38,733	210,736
Total AME			650,458	116,531	766,989
The above variances reflect the forecasts submitted to HMT in September 2019, based upon the latest available economic data and student demographics.					

Forecast student loans provision broken down by amounts for:

- ***FTUG tuition fee and maintenance loan outlay and Resource Accounting and Budgeting (RAB) charge***
- ***PTUG tuition fee and maintenance loan outlay and RAB charge***
- ***Masters Finance loan element outlay and RAB charge***
- ***Doctoral loan outlay and RAB charge***
- ***Full-time undergraduate loans in the 2019-20 Financial Year***

- 2.21.8 Included within **Annex I** as Table 4.

An outline of any impact the ONS December 2018 decision on the treatment of student loans in the public sector finances has had on Wales / Welsh Government policy.

2.21.9 The ONS decision has had no impact on the treatment of student loans for the Welsh Government, impacting on the public finance treatment of Student Loans at a national level only.

2.21.10 We are in regular contact with HM Treasury and the Ministry of Education and will be involved on any discussion on the future treatment of Student Loans in the public finance arena.

Details of any 2020-21 allocation intended for the delivery of degree apprenticeships; and details of the funding that would be required to teach-out degree apprentices should the pilot not continue beyond the initial £20 million commitment.

2.21.11 £5m was previously transferred to HEFCW as part of the last budget setting process. It is anticipated that (up to) a further £7m will be transferred to HEFCW to support continuing a new Degree Level Apprenticeships during 2020-21.

2.22 Other post-16 education & Welsh in education

Details of post-16 specialist placements funding and its use, if not covered elsewhere.

2.22.1 This has been covered in our response under section 2.9.

Details of Personal Learning Account pilot funding.

2.22.2 The Employability Plan commits to piloting a Personal Learning Account. The account will provide funding for vocational retraining of employed people in industry sectors where there is a demonstrable skills shortage.

2.22.3 The programme is available to anyone who lives in Wales, is over the age of 19 and is in employment, but earning less than the Welsh Median income (£0.026m per year). It is being piloted by Coleg Gwent in the south east and Grwp Llandrillo Menai in the north. It offers employed people the chance to access free and flexible courses within Welsh Government's priority sectors, initially within the engineering, construction and ICT sectors.

2.22.4 All of the courses are funded by the Welsh Government and dedicated careers advisers at Working Wales will help each individual to establish a workable plan that is manageable around their existing commitments to help them achieve their future career goals. The pilot programme will run for two years and will be monitored with the intention of additional courses becoming available across a wider variety of priority sectors, further opening up the opportunities for people to switch careers.

Details regarding funding for offender learning, and details of the provision this funds.

- 2.22.5 The Welsh Government funds (from monies provided to the Welsh Ministers specifically for this purpose by the UK government) the education and learning provision and prison libraries in Welsh public sector prisons through a joint Memorandum of Understanding with Her Majesty's Prison and Probation Service (HMPPS).
- 2.22.6 HMPPS are responsible for commissioning all education and learning delivery in Welsh public sector prisons to achieve sustainable employment prospects. The public sector prisons in Wales include HMP Cardiff, Swansea, Usk, Prescoed and HMP Berwyn. With the exception of HMP Berwyn, learning and skills is delivered by in-house staff employed by the Ministry of Justice (MoJ). For HMP Berwyn, HMPPS has contracted out the learning and skills provision to Novus Cambria. HMP Parc is a private prison and all services are operated through G4S.
- 2.22.7 An annual budget of £3.328m is allocated to HMPPS to support the provision of prisoner learning and skills in South Wales Prisons. Since the opening of HMP Berwyn in February 2017, the Welsh Government have received in year transfers to fund the delivery of learning and skills there. The MoJ have confirmed that this funding is guaranteed for future years and will be proportionate in line with the funding released for learning and skills as prisons close in England.
- 2.22.8 The current arrangements enables the Welsh Government to improve further the quality and relevance of offender learning in the context of Welsh Government priorities. It supports a number of commitments within the Programme for Government: Taking Wales Forward, with a key focus on providing the support people need in order to access jobs. Through better education and providing skills for life, this will serve to break the cycle of disadvantage and inequality that many experience within this cohort over the longer term.

Details of the Welsh in Education budget including any allocation for the Coleg Cenedlaethol.

- 2.22.9 The Welsh in Education budget is £12.675m for 2020-21. The budget includes a transfer of funding of £1.650m within the MEG for Welsh Language practitioner training, due to the responsibility for the Sabbatical scheme and CYDAG now falling to the Teacher Development and Support BEL. In addition, £0.5m removed from the baseline in relation to funding allocated in the two year Plaid Cymru Budget agreement for bilingual education resources has been reinstated for 2020-21. This funding will ensure the continuation of the ongoing programme to commission Welsh-medium and bilingual teaching and learning resources in support of the new curriculum and post-16 vocational qualifications.

2.22.10 The overall funding for the Coleg Cymraeg Cenedlaethol is £5.88m. This includes £5.4m for the Coleg and £0.330m for its Welsh-medium scholarship scheme in HE, with £0.150m allocated in support of the *Further Education and Apprenticeships Welsh-medium Action Plan*.

The original Welsh in Education BEL in the 2019-20 Final Budget was £29.361 million. This BEL moved into the International Relations and Welsh Language (IRWL) MEG in January 2019. In June 2019 the First Supplementary Budget shows that the Action moved back to the Education MEG, but only £14.325 million transferred out of the IRWL MEG into the Welsh in Education BEL within the Education MEG – the balance moving as a transfer within the IRWL MEG into the Welsh Language BEL:

- ***Which activities associated with the funding transfers have moved from the IRWL MEG into the Education MEG, and which have remained within the IRWL MEG?***
- ***What was the rationale for splitting the funding previously contained in the Welsh in Education BEL between two MEGs?***

2.22.11 Following the First Minister's appointment of his Cabinet in December 2018, responsibilities of each Cabinet Minister was published in January 2019. As a result of the change in ministerial responsibilities, a transfer of funding was required to the relevant MEGs in order to align with portfolio responsibilities. In the case of the Welsh Language, a transfer of funding took place in the First Supplementary Budget 2019-20 between the IR&WL MEG and the Education MEG, in line with the Ministerial responsibilities as set out below:

2.22.12 Minister for International Relations and Welsh Language:

- Welsh language, including oversight and coordination of general Welsh language policy;
- Ministerial functions emanating from the Welsh Language Measure 2011; and
- The Welsh Language Commissioner.

2.22.13 The Minister for Education:

- Welsh-medium and bilingual education;
- Further Education;
- Adult community learning; and
- Higher Education policy, strategy and funding.

2.22.14 A transfer of £15.036m was made from the Welsh in Education BEL to the Welsh Language BEL within the International Relations and Welsh Language (IRWL) MEG. The residual balance within the Welsh in Education BEL of £14.325m was transferred from the IRWL MEG to the Education MEG to reflect the portfolio responsibilities announced in January 2019.

2.22.15 Activities associated with the funding that has moved from the IRWL MEG into the Education MEG include: the development of Welsh-medium and bilingual early years provision; support for the development and implementation of the Welsh in Education Strategic Plans (WESPs); support for FE colleges and training providers with training to enable tutors and assessors to teach and train learners bilingually; and funding for Coleg Cymraeg Cenedlaethol to support the development of Welsh-medium HE provision and lead on post-16 development. Other activities include: training to develop school practitioners' Welsh language skills and ability to work through the medium of Welsh; developing teaching and learning resources to support the teaching of Welsh; other subjects through the medium of Welsh; as well as bilingual resources to support the new curriculum.

2.22.16 Activities that remained within the IRWL MEG include *Cymraeg for Kids* which is designed to help increase the number of children in Welsh-medium education by supporting parents, prospective parents and other family members. *Siarter Iaith* supports and promotes the informal use of Welsh amongst primary school-aged children and Ysgol Gymraeg Llundain enabling those that have left Wales to continue to contribute to our community and wider society through the medium of Welsh. Other activities that remained within the IRWL MEG include *Welsh for Adults* which enables the National Centre for Learning Welsh to provide strategic leadership for the Welsh for Adults sector and the awarding of grant funding to key organisations that include the Mentrau Iaith, the Urdd, the Eisteddfod Genedlaethol, Young Farmers, Merched y Wawr and the Papurau Bro. Also supported within the MEG is the Welsh Business Helpline, Welsh language marketing activities, projects to develop Welsh language applications and Welsh language terminology projects.

2.23 Science and business innovation

Details regarding the support for:

- ***the Chief Scientific Advisor and their office, including any additional funding made available for strategic initiatives/implementing science policy***

2.23.1 Total funding currently proposed for 2020-21 for the Chief Scientific Adviser and the Office for Science is broken down as follows:

Office for Science budget	2020-21
Capital	£000
Sêr Cymru I	764
Sêr Cymru II	1,600
Sêr Cymru II+	800
COFUND	362
Sêr Cymru III	1,348
Total	4,874
Revenue	
Project support & facilitation	150
Trio Sci Cymru	898
Wellbeing & Marketing inc Brexit support & preparedness Funding (pending approval)	600
Total	1,648

2.23.2 In September, a further £7.5m investment was announced extending to 2022-23 (£4.6m of which is EU Structural Funds) for the next phase of the Welsh Government Science Programme Sêr Cymru designed to help Universities to strengthen the links between academics and industry, purchase equipment and increase research capacity and capability.

2.23.3 This new funding will further enable Welsh researchers to compete for a greater share of new UK Research and Innovation funding and pave the way for a new, longer-term approach to research and innovation in Wales. The Sêr Cymru programme has, over the past 7 years, supported more than 340 PhD students and postdoctoral researchers in Wales, from 29 countries, with a total investment of £100m. The Sêr Cymru II+ line reflects the 2020/21 commitment to that phase.

- **research and innovation activity, in particular businesses innovation activity**

2.23.4 Total SMART Funding for Business Innovation Activity 2014-2020 (though individual projects can run to 2023):

SMART Funding Available	Welsh Govt	ERDF	Private Sector	Total
£000s				
SMART Innovation	7,500	11,000	0	18,500
SMART Cymru	0	27,300	36,100	63,400
SMART Expertise	1,300	30,300	19,700	51,300
Total per Annum	1,200	9,800	8,000	19,000
Total	8,700	68,600	55,700	133,100

2.23.5 Total project commitments to date:

SMART Funding to July 19	Welsh Govt	ERDF	Private Sector	Total
£000s				
SMART Innovation	2,400	3,600	0	5,900
SMART Cymru	0	15,900	20,000	35,900
SMART Expertise	600	6,200	6,400	13,200
Total	3,000	25,700	26,300	55,000

Funding Split



SMART Performance to Date	
Companies Assisted	2,396
RD&I Projects Assisted	1,266
Diagnostics Innovation	370
Diagnostics Manufacturing	219
Diagnostics Design	138
IP Audits	90
EC/EFF	86
SMART RD&I Projects Funded	460
Collaborative Partners	146
Jobs Created	89
New or Improved Products / Processes / Services Launched or Implemented	406
Number of New or Improved Products / Processes / Services Registered	70

2.23.6 The SMART programmes support Welsh business by:

- **overcoming** barriers to Innovation and R&D. *SMART Innovation* - a field force of industry experts delivering advice and guidance on R&D, technical consultancy, advanced manufacturing, innovative design, open innovation and intellectual property.
- **sharing** the risk of their Innovation and R&D. *SMART Cymru* – co investment to encourage businesses to implement innovative processes and undertake R&D including technical feasibility, industrial research and experimental development.
- **supporting** industry led collaborative R&D to commercialise academic knowledge. *SMART Expertise* – supports industry led collaborative R&D projects between businesses & research organisations translating research into commercial solutions.

Summary

The Education MEG Draft Budget for 2020-21 is presented to the Committee for consideration.

Kirsty Williams AM
Minister for Education

Action level summary

As requested by the Committee, a summary of draft budget changes by Action relevant to this Committee is provided below. The summary reflects changes from the First Supplementary Budget figures for 2019-20 (as the year on year comparator) and the 2020-21 baseline reflecting the changes of £1.882m as detailed in paragraph 1.1.2 of the Evidence Paper.

Literacy and Numeracy Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
6,556	6,556	-	6,556

- The budget funds a range of interventions to support the agenda of improving literacy and numeracy skills of children and young people. Funding within this Action specifically supports the implementation of actions set out in the National Literacy and Numeracy Programme. The budget also supports the development and delivery of the National Reading and Numeracy Tests and the phasing in, over a three year period, of online personalised assessments.
- Literacy and numeracy are however embedded across the delivery of education policies. The support offer for literacy and numeracy is already delivered in an effective and efficient method by consortia through the Regional Consortia School Improvement Grant, which has within its remit the priorities of literacy and numeracy. This adds substantially to the total support offered for these skills in schools.
- Invest to Save funding totalling £8.5m has been allocated in order to phase in the personalised assessments (though reductions in borrowing, and therefore future repayments, have been achieved through re-profiling). The Invest to Save loan covers the period 2016-17 to 2019-20, with anticipated repayments during the five years from 2020-21 until 2024-25. An adjustment will be made between draft budget and final budget to remove the £2.1m that is currently included within the allocation.

Curriculum Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
12,330	12,330	750	13,080

- This Action is made up of the Foundation phase BEL (policy work only, the delivery funding now sits in the Education Improvement Grant within the

Education Standards Action), the Curriculum and Assessment BEL and the Curriculum Review.

- The budget increases by £0.75m compared to the 2020-21 baseline. This increase is to fund our Professional Advisors who are supporting our curriculum reform work.
- Funding is also included within the action to support the **Arts Review**. This is funding to the Arts Council of Wales for delivery of a two-year extension (2020-21 and 2021-22) to the original five-year Creative Learning through the Arts (CLTA) Plan – total funding of £1.5m (£750k per annum); this will be match-funded by Arts Council of Wales from its Lottery Fund.

Teaching and Leadership Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
41,264	41,264	(2,350)	38,914

- The budget supports the funding for Initial Teacher Education (ITE) and continuing professional development for teaching professionals, including the Pioneers network of schools. This includes funding for teacher training incentives (both HE and FE), the Graduate Teacher Programme (GTP), together with the new part-time Post Graduate Certificate in Education (PGCE), to provide a high quality alternative to full-time ITE study, and the new Employment Based Route (EBR), which will see a student teacher employed by a school from the outset. It also funds the Education Workforce Council for administration of Qualified Teacher Status and the Induction Programme in schools, including distribution of funding to support NQT mentoring and support.
- The budget decreases by £2.35m, compared to previously published plans for 2020-21. These changes include:
 - A reduction of £7.5m relating to Teachers' pay funding which was time limited funding for 2018-19 and 2019-20.
 - An increase of £3.0m relating to Pioneer Schools for the development of existing National Networks and to develop National Networks for each Area of Learning and Experience (AOLE) with an additional network for Pedagogy.
 - An increase of £0.5m to develop pools of Welsh-medium teachers to be shared between schools.
 - A transfer within MEG of £1.65m from the Welsh in Education BEL (5164) in relation to the Welsh language sabbatical scheme and Cydag to undertake a programme of activities to support the development of Welsh-medium education in support of the Welsh in Education Action Plan.

Qualifications Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
8,482	8,482	981	9,463

- There is a clear recognition that qualifications will need to change to align with and support our new Curriculum for Wales 2022. As a result, the budget has increased by £0.981m for 2020-21 to support Qualifications Wales in delivering this remit. This work has already commenced and Qualifications Wales is already incurring and covering some of these costs from its annual grant allocation.

Post-16 Education Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
437,381	437,381	22,945	460,326

- This Action (Further Education Provision BEL) includes funding for provision of AS, A levels and wide range of vocational programmes to 16-19 year olds in Local Authority Sixth forms and FE colleges. It also provides adult part time provision (primarily provision of Basic Skills and English for Speakers of Other Languages (ESOL), in FE Colleges and Local Authority Community Learning venues.
- The action also supports strategic projects and quality improvement activities designed to improve the delivery of post 16 learning in Wales including support for quality improvement, capacity building and research for the learning and skills sector, The Learning and Work Institute grant funding (including Adult Learners Week), the Apprenticeship Matching Service and support for further education governance; developing Careers policy, funding to support the delivery of the Seren network, supporting progression to Sutton Trust universities for the brightest learners; and Erasmus activities to support international mobility for staff and students.
- The budget for Post 16 Education Action has increased by £22.9m for 2020-21 due to the following allocations:
 - £1.5m to support Teachers' Pay Award in 2019/20 for Sixth forms.
 - £4.94m to maintain pay parity for staff in Further Education Institutions.
 - £2.16m relating to increased pensions costs for staff in Sixth Forms.
 - £4.0m to fund pensions in FE colleges.
 - £5.5m to reflect the increase in 16-19 demography FE demographics.
 - £1.0m to fund Seren Foundation.
 - £1.0m to fund Personal Learning Accounts pilot.

- £0.845m additional allocation to extend the Period Dignity Programme to the Further Education sector.
- £2.0m to work closely with Public Health Wales to ensure that colleges support learners' and staff mental health needs.

Higher Education Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
141,260	139,878	38,369	178,247

- **HEFCW programme Expenditure BEL** - This budget contains Grant in Aid funding for HEFCW which enables the organisation to deliver the Welsh Government priorities, as set out in the Minister for Education's Annual Remit letter. The budget for the Higher Education Action has increased by £38.369m in 2020-21 compared to the 2020-21 baseline. £35m increase is due to a transfer of budgets within MEG from the Student supports Grants BEL. This transfer of budgets supports the continuation of the implementation of the Welsh Government response to the Diamond Review. The changes to the student support regulations have been finalised and the final phase of implementation continues with a transfer of resources from the tuition fee grant to HEFCW – this starts delivery of the final elements of the response as they are phased in over a three year period.
- There has been an additional allocation of £1.369m for EU transitional funding to support the second year of the Global Wales II project.
- An additional allocation has been made to the BEL of £2m to build on and improve systems that protect the wellbeing and health of students in Wales.
- **HEFCW capital BEL (Depreciation)** of £0.090m has been maintained at 2019-20 levels.

Education Standards Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
157,053	157,053	3,800	160,853

- **School improvement grant BEL**– This BEL includes infant class sizes, the Education Improvement Grant (EIG) and funding for minority ethnic and Gypsy, Roma and Traveller learners.

- Additional funding of £1.3m has been allocated to support minority ethnic and Gypsy, Roma and Traveller learners to bring the total budget to £10m in 2020-21.
- A further £2.5m has also been allocated to discretely strengthen and stabilise the delivery of quality Foundation Phase including supporting schools to continue to work towards the recognised ratios that are essential to the delivery of effective Foundation Phase practice.
- **Raising school standards BEL** – This budget supports the additional £100m committed over this assembly term to raise school standards and reduce inequalities in education. There are no changes to this budget and £25.5m is allocated in 2020-21.
- **School Standards support BEL** – Includes school information and improvement and school standards and effectiveness support. This budget funds systems and data collection which provide evidence for policy activity and which is visible and high profile. The funding has a direct link to evidencing and demonstrating improvements in standards and tackling the attainment gap.

Pupil Development Grant Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
98,900	98,900	12,600	111,500

- There has been an overall increase of £12.6m to the action. The Pupil Development (PDG) grant is demand led and whilst numbers are still indicative, early indications from 2018 PLASC data reports an increase in demand and also an increase to bring all learners in the Early Years Pupil Development Grant (EYPDG) up to £1,150.
- An additional £9.4m has been allocated for 2020-21 bringing the PDG to over £100m next year. This increase consists of:
 - £6.6m additional allocation to Early Years PDG.
 - £2.0m to support the anticipated increase in demand for the PDG.
 - £0.8m to fund priorities including the Supporting Service Children in Wales Fund.
- For 2020-21 an additional £3.2m is being invested to further extend PDG Access scheme enables us to support the families that need it most in a real and tangible way.

ICT and Information Management Systems Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
4,470	4,470	(41)	4,429

- This Action supports the delivery of the curriculum through providing access to a range of high quality digital teaching tools and resources, including: Hwb through the Learning in Digital Wales (LiDW) programme; Jisc; EPS application support; the Unique Learner Number project; and in house data management systems.
- There has been a decrease of £41k to the action following a transfer within MEG from the Education Communications BEL of £135k for programme funded staff and a transfer out of £176k to the Economy and Transport MEG to fund ongoing costs associated with supplying and managing the ULN in Wales. This is to ensure alignment of budgets following changes to portfolio responsibilities.

Wellbeing of Children and Young People Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
19,397	19,397	15,550	34,947

- **Additional learning needs BEL** – The BEL supports the delivery of the Additional Learning Needs (ALN) transformation programme, and implementation of the Additional Learning Needs and Education Tribunal (Wales) Act. An indicative budget of £10.536m has been allocated to this BEL. This is an increase of £7.75m when compared to the first supplementary budget. As part of this increase an additional of £8.0m has been allocated to this BEL. There is also a transfer of £0.25m to the Vulnerable Groups BEL for the Ethnic Minority and Child Protection budget.
- **Food & nutrition in schools BEL** – We have continued to protect funding within the Food and Nutrition in Schools BEL for the School Milk Scheme in the Foundation phase and at Key Stage 2 at a subsidised rate. An additional allocation has been made to this BEL of £3.25m which consists of:
 - £0.45m has been allocated to support a feasibility study linked to a free breakfasts for eFSM pupils in secondary schools pilot starting in September 2020.
 - £1.8m to expand the School Holiday Enrichment Programme.
 - £1.0m to extend the Holiday hunger pilot to reach 10,000 children and providing 200,000 meals.
- **Post 16 specialist placements BEL** – The budget provides funding for specialist college placements for learners up to age 25 who require specialist

provision in order to access FE suitable to meet their needs. The funding is not discretionary and is demand led. An additional £1.4m has been allocated to this BEL in 2020-21.

- **Whole School Approach to Wellbeing BEL** – This is a new BEL for the 2020-21 financial year and an allocation of £2.0m has been made to support a whole school approach to mental health.
- **Vulnerable Groups BEL** – This is a new BEL for the 2020-21 financial year and has a budget of £1.15m consisting of a transfer of £0.25m from the Additional Learning Needs BEL for the Ethnic Minority and Child Protection budget along with an allocation of £0.9m relating to Looked After Children Virtual Schools.

Post-16 Learner Support Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
552,611	552,611	-35,000	517,611

- There has been a decrease of £35m to the action following a transfer of budgets within MEG from the Student supports Grants BEL to the HEFCW programme Expenditure BEL. This transfer of budgets supports the continuation of the implementation of the Welsh Government response to the Diamond Review. The changes to the student support regulations have been finalised and the final phase of implementation continues with a transfer of resources from the tuition fee grant to HEFCW – this starts delivery of the final elements of the response as they are phased in over a three year period.
- **Student Support Grants BEL** – This budget includes the demand led statutory student support programme accounts for Higher Education (HE) and Further Education (FE). The budget supports Part-Time Grants and Fees, Student Loan Company (SLC) Targeted Grants, Student Support Grants, Tuition Fee Grant and the Education Maintenance Allowance.
- **Student loans company/HMRC administration costs BEL** – This budget provides the administration fee that is paid to the student loans company. In addition to business as usual and in-flight project costs, this budget will be used to fund the implementing the Welsh Government response to diamond review. The BEL also funds: the HMRC administration fee (budget £0.25m), the Open University's administration of statutory student support for historic student cohorts (budget £0.06m) and policy & implementation (budget £0.57m).
- **Student loans resource budget provisions BEL** – Contains the non-cash provision for student loans.

- **Targeted student support awards BEL** – The Financial Contingency Funds (FCF) budget provides discretionary financial support to students in FE institutions, Y Ganolfan Dysgu Cymraeg Genedlaethol (National centre for learning Welsh) and the Open University, facing financial hardship, to help them access and remain in education. FCF (FE) provides financial help to those eligible students, whose access to FE might be inhibited by financial consideration, or who, for whatever reason, including physical or other disability, face financial hardship.

Pupil Engagement Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
515	515	1,500	2,015

- **Tackling disaffection BEL** – Supports activities aimed at improving outcomes for vulnerable/disadvantaged learners through: Improving anti-bullying and attendance in school; Hay festival (schools and learners programmes); Educated other than at school (EOTAS), Counselling; Home education; attendance; anti-bullying.
- The budget increases in 2020-21 by £1.5m to provide support for elective home education, including the costs for local authorities to provide support to home educated children.

Youth Engagement and Employment Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
10,654	10,654	-	10,654

- This Action funds a number of youth support grants to support statutory and voluntary youth services in Wales and delivery of activity to support the continued implementation of the Youth Engagement and Progression Framework (Youth Engagement and Employment BEL). In addition, the Action also provides funding to Her Majesty's Prison and Probation Service (HMPPS) to support the education and learning provision and prison libraries in Welsh public sector prisons. Funding is also available for innovative pilot projects which support the Offender Learning agenda, and to support essential skills delivery for those serving sentences in the community. The Welsh Government has a statutory obligation to provide funding for education in adult prisons in Wales.

Delivery Support Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
1,501	1,501	(135)	1,366

- This Action funds marketing and communications, research and the International Education Programme (IEP).
- There has been a transfer out to the Supporting Digital Learning in Education BEL of £0.135m to meet the salary costs of three programme funded members of staff.

Welsh in Education Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
14,325	13,825	(1,150)	12,675

- There has been a decrease of £1.15m to the action mainly as a result of the transfer of £1.65m to the Teacher Development and Support BEL for the Welsh language practitioner training. This transfer has been offset by an allocation of £0.5m to reinstate the funding that was allocated as part of the Plaid Cymru budget agreement in 2018-19 and 2019-20 for improved provision of bilingual education resources.

Innovation Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
604	604	-	604

- This action supports optimising the measureable impact that innovation can have on the Welsh economy via support for businesses, academia and collaborations.

Science Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
3,550	3,550	-	3,550

- **Science BEL** – The purpose of this BEL is to fund the promotion, delivery and advice to support research capacity and excellence; commissioning and analysing evidence; encouraging opportunities for great commercialisation of research activity; raising scientific and technical skills levels and supporting future generations through STEM engagement activity.
- **Life Sciences BEL** - This budget aims to make Wales the best possible environment for Life Sciences innovation and business growth. Success will be based on increases in sector employment and tracking the wider health and economic benefits to Wales.

Capital – Estates and IT Provision Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
206,483	179,555	28,220	207,775

- This budget supports the 21st Century Schools and Education Programme which represents a strategic investment in our education infrastructure. The budget will also be used to support any capital funding requirements to deliver our education priorities, including class sizes. The budget also includes capital funding for the Childcare offer.
- The baseline for 2020-21 is in line with the amount previously published. As part of the draft budget for 2020-21 an additional £28.22m has been allocated which is being broken down as follows:
 - £8.22m to support a green package for a carbon neutral house at Coleg Y Cymoedd
 - £10.0m to support early years flying start and childcare facilities
 - £10.0m as part of a general capital uplift.

Capital - Innovation Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
6,316	4,066	-	4,066

- This action supports optimising the measureable impact that innovation can have on the Welsh economy via support for businesses, academia and collaborations.

- The baseline for 2020-21 is in line with the amount previously published. No further allocations have been made to this action.

Capital – Science Action

2019-20 Supplementary Budget June 2019 £000	2020-21 Baseline £000	2020-21 Changes £000	2020-21 New Plans Draft Budget £000
5,452	5,675	-	5,675

- The baseline for 2020-21 is in line with the amount previously published. No further allocations have been made to this action.
- **Science BEL** - This action funds promotion, delivery and advice to support research capacity and excellence; commissioning and analysing of evidence; encouraging opportunities for greater commercialisation of research activity; raising scientific and technical skill levels and supporting future generations through STEM engagement activity.
- **Life Sciences BEL** - This budget aims to make Wales the best possible environment for Life Sciences innovation and business growth. Success will be based on increases in sector employment and tracking the wider health and economic benefits to Wales.

EDUCATION MAIN EXPENDITURE GROUP (MEG)

Annex B

RESOURCE BUDGET

Action	BEL Description	2018-19 Final Outturn	2019-20 1st Supplementary Budget June 2019	2019-20 Forecast (Period 7)	2020-21 Starting Baseline	Change	2020-21 New Plans Draft Budget
Literacy and Numeracy	Literacy & Numeracy	6,442	6,556	6,956	6,556	0	6,556
Total Literacy and Numeracy		6,442	6,556	6,956	6,556	0	6,556
Curriculum	Curriculum & Assessment	6,804	6,782	7,002	6,782	0	6,782
	Curriculum Review	6,255	5,400	5,510	5,400	750	6,150
	Foundation Phase	148	148	148	148	0	148
Total Curriculum		13,207	12,330	12,660	12,330	750	13,080
Teaching and Leadership	Teacher Development and Support	41,902	41,264	54,924	41,264	-2,350	38,914
Total Teaching and Leadership		41,902	41,264	54,924	41,264	-2,350	38,914
Qualifications	Qualifications Wales	8,331	8,482	8,632	8,482	981	9,463
Total Qualifications		8,331	8,482	8,632	8,482	981	9,463
Post-16 Education	Further Education Provision	414,987	437,381	443,785	437,381	22,945	460,326
Total Post-16 Education		414,987	437,381	443,785	437,381	22,945	460,326
Higher Education	HEFCW-Programme Expenditure	130,392	141,170	157,655	139,788	38,369	178,157
	HEFCW Capital	90	90	90	90	0	90
Total Higher Education		130,482	141,260	157,745	139,878	38,369	178,247
Education Standards	School Governance	99	0	20	0	0	0
	School Improvement Grant	130,428	130,359	131,505	130,359	3,800	134,159
	Raising School Standards	1,019	25,500	25,500	25,500	0	25,500
	School Standards Support	25,329	1,194	1,194	1,194	0	1,194
Total Education Standards		156,875	157,053	158,219	157,053	3,800	160,853
Pupil Development Grant	Pupil Development Grant	96,236	98,900	99,633	98,900	12,600	111,500
Total Pupil Development Grant		96,236	98,900	99,633	98,900	12,600	111,500
ICT & Information Management Systems	Supporting Digital Learning in Education	5,239	4,470	4,608	4,470	-41	4,429
Total ICT & Information Management Systems		5,239	4,470	4,608	4,470	-41	4,429

Wellbeing of children and young people	Additional Learning Needs	1,468	2,786	2,815	2,786	7,750	10,536
	Food & Nutrition in Schools	7,825	4,130	3,290	4,130	3,250	7,380
	Post 16 Specialist Placements	13,656	12,481	13,881	12,481	1,400	13,881
	Whole School Approach to Wellbeing	0	0	0	0	2,000	2,000
	Vulnerable Groups	0	0	0	0	1,150	1,150
Total Wellbeing of children and young people		22,949	19,397	19,986	19,397	15,550	34,947
Post-16 learner support	Student Support Grants	431,234	425,742	397,142	425,742	-35,000	390,742
	SLC/HMRC Administration Costs	16,923	13,723	20,660	13,723	0	13,723
	Student Loans Resource Budget Provision	316,947	106,849	245,849	106,849	0	106,849
	Targeted Student Support Awards	6,605	6,297	7,100	6,297	0	6,297
Total Post-16 learner support		771,709	552,611	670,751	552,611	-35,000	517,611
Estate and IT Provision	Education Infrastructure	-91	0	0	0	0	0
Total Estate and IT Provision		-91	0	0	0	0	0
Pupil Engagement	Tackling Disaffection	425	515	524	515	1,500	2,015
Total Pupil Engagement		425	515	524	515	1,500	2,015
Youth Engagement & Employment	Offender Learning	6,584	3,328	6,613	3,328	0	3,328
	Youth Engagement & Employment	4,844	7,326	10,882	7,326	0	7,326
Total Youth Engagement & Employment		11,428	10,654	17,495	10,654	0	10,654
Delivery Support	Education Communications	1,845	617	622	617	-135	482
	Research Evidence and International	909	884	1,018	884	0	884
Total Delivery Support		2,754	1,501	1,640	1,501	-135	1,366
Welsh in Education	Welsh in Education	28,619	14,325	12,675	13,825	-1,150	12,675
Total Welsh in Education		28,619	14,325	12,675	13,825	-1,150	12,675
Innovation	Business Innovation	1	604	604	604	0	604
Total Innovation		1	604	604	604	0	604
Science	Science	1,095	1,350	1,000	1,350	0	1,350
	Life Sciences	2,545	2,200	2,200	2,200	0	2,200
Total Science		3,640	3,550	3,200	3,550	0	3,550
EDUCATION - TOTAL RESOURCE BUDGET		1,715,135	1,510,853	1,674,037	1,508,971	57,819	1,566,790

CAPITAL BUDGET							
Action	BEL Description	2018-19 Final Outturn	2019-20 1st Supplementary Budget June 2019	2019-20 Forecast (Period 7)	2020-21 Starting Baseline	Change	2020-21 New Plans Draft Budget
Estate and IT Provision	Education Infrastructure	203,235	206,483	228,483	179,555	28,220	207,775
Total Estate and IT Provision		203,235	206,483	228,483	179,555	28,220	207,775
Innovation	Business Innovation	219	6,316	6,316	4,066	0	4,066
Innovation		219	6,316	6,316	4,066	0	4,066
Science	Science	4,561	4,654	2,254	4,874	0	4,874
	Life Sciences	2,152	798	798	801	0	801
Total Science		6,713	5,452	3,052	5,675	0	5,675
EDUCATION - TOTAL CAPITAL BUDGET		210,167	218,251	237,851	189,296	28,220	217,516

RESOURCE BUDGET - Annually Managed Expenditure							
Action	BEL Description	2018-19 Final Outturn	2019-20 1st Supplementary Budget June 2019	2019-20 Forecast (Period 7)	2020-21 Starting Baseline	Change	2020-21 New Plans Draft Budget
Post-16 learner support	Student Loans – AME	-110,264	-123,844	-117,302	-123,844	-555	-124,399
Total Post-16 learner support		-110,264	-123,844	-117,302	-123,844	-555	-124,399
EDUCATION - TOTAL RESOURCE AME BUDGET		-110,264	-123,844	-117,302	-123,844	-555	-124,399

CAPITAL BUDGET - Annually Managed Expenditure

Action	BEL Description	2018-19 Final Outturn	2019-20 1st Supplementary Budget June 2019	2019-20 Forecast (Period 7)	2020-21 Starting Baseline	Changes	2020-21 New Plans Draft Budget
Post-16 learner support	Student Loans – AME	633,126	774,302	824,286	774,302	117,086	891,388
Total Post-16 learner support		633,126	774,302	824,286	774,302	117,086	891,388
EDUCATION - TOTAL CAPITAL AME BUDGET		633,126	774,302	824,286	774,302	117,086	891,388

EDUCATION – SUMMARY	2018-19 Final Outturn	2019-20 1st Supplementary Budget June 2019	2019- 20Forecast (Period 7)	2020-21 Starting Baseline	Change	2020-21New PlansDraft Budget
Resource	1,715,135	1,510,853	1,674,037	1,508,971	57,819	1,566,790
Capital	210,167	218,251	237,851	189,296	28,220	217,516
Total Resource & Capital	1,925,302	1,729,104	1,911,888	1,698,267	86,039	1,784,306
Resource AME	-110,264	-123,844	-117,302	-123,844	-555	-124,399
Capital AME	633,126	774,302	824,286	774,302	117,086	891,388
Total AME	522,862	650,458	706,984	650,458	116,531	766,989
EDUCATION - TOTAL BUDGET	2,448,164	2,379,562	2,618,872	2,348,725	202,570	2,551,295

Annex C

£100m Raising School Standards commitment – updated breakdown for 2019-20 and provisional for 2020-21

Raising School Standards – Activity	Original 2019-20 £000	Revised 2019-20 £000	Provisional 2020-21 £000
Support for a transformational curriculum <ul style="list-style-type: none"> • Primary LNF Oracy Scheme • School-employer engagement • Coding and Digital skills • Books Trust • School-employer engagement • Building Capacity (2019-20 only) • A Level improvement 	1,700	1,243	1,280
Developing a high quality education profession <ul style="list-style-type: none"> • Teacher/workforce supply • Welsh medium & Graduate Training Programme • Test alternative supply mechanisms for recently qualified teachers (finished in 19-20) • Higher Level Teaching Assistants (HLTA) • National Networks of Excellence for Science and Technology and Mathematics • Foundation Phase Excellence Network (FPEN) • Welsh Professional Development • Recruitment to attract more teachers to the Welsh sector and to teach Welsh as a subject • Additional Learning Needs • Digital Competence • Infant class sizes • Welsh Sabbatical Scheme • Welsh in Education – Comms and Leadership 	13,600	14,000	14,152
Inspirational leaders working collaboratively to raise standards <ul style="list-style-type: none"> • Establishing the Leadership Academy • National Professional Qualification for Headship (NPQH) • Academy Associates Programme • Future Leadership • Massachusetts Institute of Technology (MIT) 	3,200	3,200	3,200
Strong and inclusive schools committed to excellence, equity and wellbeing <ul style="list-style-type: none"> • Education and Health joint wellbeing programmes for Child and Adolescent Mental Health Services (CAMHS) in school pilots and promoting a whole school approach to health and wellbeing. 	500	404	500

Robust assessment, evaluation and accountability arrangements supporting a self-improving system <ul style="list-style-type: none"> • Supporting evidence based practice across the regions • Research into Welsh language frameworks • Develop schools as learning organisations • Support collaborative working and help develop regional capacity • Extend the impact and depth of Federations • Small & Rural grant scheme • Expand use of business managers (finishes in 19-20) • Estyn grant 	6,500	6,248	6,248
Research and evaluation <ul style="list-style-type: none"> • Evaluation of Sabbatical scheme • WISERD data lab • Research and Evaluation Grant 	-	405	120
TOTAL	25,500	25,500	25,500

Annex D

Budgets supporting the raising of school standards within the Education MEG - 2016-17 to 2020-21

£'000s

Budget Expenditure Line (BEL)	2015-16 Second Supplementary Budget	2016-17 Second Supplementary Budget	2017-18 Second Supplementary Budget	2018-19 Second Supplementary Budget	2019-20 First Supplementary Budget	2020-21 New plans Draft Budget
Literacy & Numeracy	4,512	4,946	6,956	6,331	6,556	6556
Curriculum & Assessment	23,255	10,021	6,434	7,066	6,782	6782
Curriculum Review (includes Schools Challenge Cymru)	0	20,400	7,100	5,400	5,400	6150
Foundation Phase	1,851	1,851	1,511	1,551	148	148
Teacher Development and Support	16,856	21,192	20,731	43,373	41,264	38914
Qualifications Wales	8,147	8,404	8,142	8,257	8,482	9463
School Governance	1,565	1,353	1,124	36	0	0
School Improvement Grant	142,594	134,711	136,282	130,359	130,359	134159
Raising School Standards	0	4,470	20,000	25,000	25,500	25500
School Standards Support	1,364	1,249	1,394	1,194	1,194	1194
Pupil Development Grant	82,046	89,246	93,746	95,523	98,900	111500
Supporting Digital Learning in Education	6,935	6,935	6,659	4,470	4,470	4429
Welsh in Education	18,733	18,267	27,247	29,050	14,325	12675
Total	307,858	323,045	337,326	357,610	343,380	357,470
Increase on 2015-16		15,187	29,468	49,752	35,522	49,612
Change over 5 years						179,541

Annex E

Breakdown of the All Wales proposed and indicative allocations to Consortia 2019-20

Objective	Funding Description	Indicative allocations (letter of March 2019)	Final allocations (May 2019)	Variation (October 2019)	Total 2019-20
Curriculum & Assessment - Supporting a national curriculum with equity & excellence at its core that sets high standards for all learners	Digital and Curriculum Pioneer Schools	3,150,000	3,150,000		3,150,000
	Core Consortia Support for Design & Development of the new Curriculum	2,225,000	2,225,000		2,225,000
	Assessment for Learning (AfL)	400,000	400,000		400,000
	Welsh Language Use Framework incl. Welsh Language Charter (Welsh-medium Schools)	500,000	500,000		500,000
Developing a high-quality education profession - improving the teaching & learning in our schools	Education Improvement Grant for Schools (EIG)	118,137,000	118,137,000		118,137,000
	Modern Foreign Languages (Global Futures)	432,000	432,000		432,000
	National Numeracy Test Support	20,000	20,000		20,000
	Literacy & Numeracy Grant	500,000	500,000		500,000
	Professional Learning - Pioneer Schools	1,860,000	1,860,000		1,860,000
	Learning in a Digital Wales (LiDW) - Phase II CPD	500,000	500,000		500,000
	Coding & Digital Skills	300,000	300,000		300,000
	Primary LNF Oracy Scheme for Wales	400,000	400,000		400,000
	Higher Level Teaching Assistants (HLTA)	950,000	950,000	40,000	990,000
	Professional Teaching Standards	80,000	80,000	20,000	100,000
	National Network for Excellence in Science & Technology (NNEST)	900,000	900,000		900,000
	Foundation Phase Network (FPEN)	200,000	200,000		200,000
	Welsh - Professional Development - Consortia Funding (some lines combined)	2,700,000	2,700,000		2,700,000
	Digital Competence - Professional Learning Offer (PLO)	300,000	300,000		300,000
	A Level Improvement	280,000	280,000		280,000
	Teacher/Workforce Supply (ITET) incl. ITE partnership pilots	300,000	300,000	12,103	312,103
	Part time and Work Based ITE	200,000	200,000		200,000
	Modern Foreign Languages – building capacity for MFL in the primary sector	214,000	214,000		214,000

	Digital Competence Framework	100,000	100,000		100,000
	All Age Schools - Support for Research and Collaborative Projects	100,000	100,000		100,000
	Professional Teaching Awards Cymru (PTAC)	20,000	20,000		20,000
	Support collaborative working & help develop capacity in Consortia		560,000		560,000
	PL Pioneer Cluster Funding - Non Pioneers		595,200		595,200
	PL Pioneer Cluster Funding		126,000		126,000
	Leading Learning Collaborative Project			249,360	249,360
	E-Learning Project			523,067	523,067
	External policy advice/support for the 16-19 PCET Policy team			58,000	58,000
	HEI Accreditation Manager			100,000	100,000
Leadership - supporting inspirational leaders working collaboratively to raise standards. Includes future leadership & professional networks	Future Leadership (Aspiring, middle leaders including Coaching & Mentoring support)	1,000,000	1,000,000		1,000,000
	New & Acting Heads(pre NMSH)	150,000	150,000		150,000
	National Professional Qualification for Headship (NPQH)	1,200,000		720,000	720,000
	Capacity Building Expertise		54,122		54,122
	Capacity Building Expertise		107,568		107,568
Strong & inclusive schools committed to excellence, equity & well-being	Pupil Development Grant (PDG) excl PDG Access	93,685,579	93,685,579		93,685,579
Supporting a self improving system - supporting a system in which the education profession have the skills, capacity & agency to continually learn & improve their practice	Extend the impact and depth of collaborative working, including through federation	800,000	800,000		800,000
	Collaborative Research & Evaluation , supporting evidence-based practice across regions	240,000	240,000		240,000
	Develop schools as learning organisations - Criteria 3 Funding	500,000	500,000		500,000

Total 232,343,579 232,586,469 1,722,530 234,308,999

Total (excluding PDG) 138,658,000 138,900,890 1,722,530 140,623,420

Reducing infant class sizes grant
Breakdown of Local Authority allocations over the Assembly term

Local Authority	Revenue Element £	Capital Element £
Anglesey	306,504	0
Blaenau Gwent	338,108	199,600
Bridgend	747,436	750,000
Caerphilly	961,983	0
Cardiff	2,095,766	3,317,000
Carmarthenshire	870,490	2,000,000
Ceredigion	584,125	1,600,000
Conwy	512,256	300,000
Denbighshire	486,569	0
Flintshire	796,576	1,320,000
Gwynedd	530,722	600,000
Merthyr Tydfil	303,532	931,000
Monmouthshire	426,384	0
Neath Port Talbot	686,951	1,890,000
Newport	908,923	1,100,661
Pembrokeshire	569,373	308,165
Powys	540,652	1,420,000
Rhondda Cynon Taf	1,384,904	1,600,000
Swansea	1,202,923	1,918,750
Torfaen	566,002	0
Vale of Glamorgan	722,417	0
Wrexham	757,404	1,000,000
TOTAL	16,000,000	20,255,176

Small and Rural School Grant
Breakdown of local authority allocations over the Assembly term

Local Authority	2017-18	2018-19	2019-20	2021-21 (indicative allocation)
	£	£	£	£
Anglesey	138,157	140,312	140,353	138,189
Blaenau Gwent	35,948	35,915	35,873	35,904
Bridgend	61,088	61,184	61,177	61,381
Caerphilly	103,580	103,618	103,539	106,947
Cardiff	33,967	31,217	31,217	28,264
Carmarthenshire	265,956	263,560	263,655	276,240
Ceredigion	159,997	154,124	154,193	153,001
Conwy	139,973	141,955	141,905	145,911
Denbighshire	108,500	116,034	116,049	113,309
Flintshire	144,599	137,247	137,235	139,625
Gwynedd	279,580	279,094	279,174	273,482
Merthyr Tydfil	22,573	22,555	22,532	22,549
Monmouthshire	72,984	73,212	73,244	73,618
Neath Port Talbot	84,259	90,356	90,342	91,146
Newport	35,917	35,895	35,868	35,888
Pembrokeshire	157,896	159,536	159,566	146,964
Powys	251,816	246,847	246,910	244,358
Rhondda Cynon Taf	133,841	134,083	134,006	128,356
Swansea	90,991	91,161	91,121	91,547
Torfaen	27,777	27,787	27,800	27,790
Vale of Glamorgan	56,276	56,278	56,281	59,430
Wrexham	94,325	98,030	97,960	106,101
Total	2,500,000	2,500,000	2,500,000	2,500,000

Final 2019/20 allocation including a 2.6% increase in the unit rate of funding.

Annex G

	2018/19 Total allocation (exc Top Up for Supp Funding)	Full Time Allocation inc 2.6% increase to unit rate	Part Time Allocation inc 2.6% increase to unit rate	Part Time Allowance	Deprivation Uplift	Sparsity Uplift	Welsh Medium Allowance	5% Maintenance Allowance	Total 2019/20 allocation inc 2.6% increase		Transition for change to Funding model	Total 2019/20 allocation including transition
	£	£	£	£	£	£	£	£	£			£
College A	15,338,330	11,478,631	2,190,230	438,046	671,625	0	30,000	683,443	15,491,976		67,775	15,559,751
College B	28,414,998	22,794,990	6,239,477	1,247,895	2,132,834	0	30,000	1,451,723	33,896,920		-805,396	33,091,524
College C	36,800,099	27,142,343	5,150,657	1,030,131	1,296,296	733,136	115,000	1,614,650	37,082,213		235,248	37,317,461
College D	39,907,102	31,340,049	5,534,486	1,106,897	2,226,040	0	230,000	1,843,727	42,281,199		0	42,281,199
College E	19,337,932	14,505,765	2,315,854	463,171	454,275	575,850	1,061,250	841,081	20,217,246		0	20,217,246
College F	28,717,413	21,463,068	3,623,231	724,646	2,206,480	0	29,756	1,254,315	29,301,496		0	29,301,496
College G	23,449,610	18,576,764	2,692,869	538,574	1,384,961	0	115,000	1,063,482	24,371,649		0	24,371,649
College H	40,655,963	27,733,534	4,474,651	894,930	1,381,599	2,441,719	2,156,250	1,610,409	40,693,092		435,992	41,129,084
College I	24,367,604	16,038,856	3,567,887	713,577	936,079	2,456,260	30,000	980,337	24,722,995		0	24,722,995
College J	8,630,888	7,798,588	645,288	129,058	682,814	0	30,000	422,194	9,707,942		0	9,707,942
College K	10,521,351	8,463,239	1,315,818	263,164	211,774	356,812	30,000	488,953	11,129,760		0	11,129,760
College L	5,686,784	4,840,862	160,208	32,042	399,251	0	15,000	250,053	5,697,416		66,382	5,763,798
College M	5,746,526	0	3,618,684	723,737	214,937	0	30,243	180,934	4,768,535		1,092,618	5,861,153
	287,574,600	212,176,689	41,529,341	8,305,868	14,198,965	6,563,777	3,902,499	12,685,302	299,362,441		1,092,618	300,455,059

Numbers of learners	2014/15	2015/16	2016/17	2017/18
Yr 7 - Jan	1134	1163	1168	1228
Yr 8 - Jan	1111	1125	1161	1164
Yr 9 - Jan	1162	1105	1120	1152
Yr 10 - Jan	1219	1152	1100	1116
Yr 11 - Jan	1280	1216	1114	1100
FT enrolments	1520	1541	1548	1630
Percentage of learners from Yr 11 to FE			62.0%	70.0%

70.0% Stay on rate

Actual	Actual	Actual	Actual	Predicted	Predicted	Predicted
2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
1,520	1,541	1,548	1,630	1,549	1,550	1,587

3 Yr
Average
1,562

Pupil Level Annual School Census (PLASC) data for each of those local authorities that are most closely aligned to the catchment area of the college has been used for the purposes of calculating a predicted full-time headcount. Where there is more than one local authority considered to be the catchment of the college, the PLASC data has been added together in the 'total' table. PLASC data is taken in January of each academic year. PLASC data is used as these figures are a true reflection of the numbers of learners coming through schools in each Local Authority

FT Enrolment numbers have been taken from end of year LLWR data freezes.

* The 'percentage of learners from Yr 11 to FE' for 2016/17 takes the College FT Enrolments for 2016/17 and divides by the Year 11 learner numbers from both 2014/15 and 2015/16, as it is learners from these two cohorts that will be feeding into years 12 and 13 at the College in 2016/17.

** The 'percentage of learners from Yr 11 to FE' for 2017/18 takes the College FT Enrolments for 2017/18 and divides by the Year 11 learner numbers from both 2015/16 and 2016/17, as it is learners from these two cohorts that will be feeding into years 12 and 13 at the College in 2017/18.

The latest **staying on rate** % has been used for 2019/20 allocations. In future years, an average of the previous 2 years will be taken to smooth the effect of any sudden changes.

A **prediction for 2018/19** is made by looking at year 11 for 2016/17 and 2017/18 in the same way as above. For following years, the year 11 and year 10 learner numbers are used for 2019/20 and year 10 and year 9 for 2020/21.

A **3 year average** is then applied to give the predicted headcount for the 2019/20 academic year.

Annex H

TOTAL	£6,476,810.40	1399.2
AVERAGE PLANNED VALUE 2018/19	£4,628.94	
AVERAGE PROGRAMME VALUE FOR 2019/20 ALLOCATION (includes 2.6% increase)	£4,749.29	

LP74 Code	Programme	Example College	
		Financial	No of Learner(s)
		Planned	Planned
0013A03B	3 AS - 3 UG	302192	88
0013C03B	2 AS with WBQ - 2 UG gyda CBC	74256	28
0014C03B	3 AS with WBQ - 3 UG gyda CBC	96152	28
0023A03B	3 A2	219776	64
0023C03B	2 A2 with WBQ - 2 A2 gyda CBC	84864	32
0103A01B	Health and Social Care Level 1 - Iechyd a Gofal Cymdeithasol Lefel 1	38844	10
0103A03B	Health and Social Care Level 3 - Iechyd a Gofal Cymdeithasol Lefel 3	352966	105
0103AAAB	Access to HE Diploma - Healthcare - Mynediad at Ddiploma AU – Gofal Iechyd	53296	16
0103B02B	Complementary Therapies Level 2 - Therapiau Cyflenwol Lefel 2	35027	10
0103B03B	Complementary Therapies Level 3 - Therapiau Cyflenwol Lefel 3	26944	8
0104A01B	Public Services Level 1 - Gwasanaethau Cyhoeddus Lefel 1	45282	11
0104A03B	Public Services Level 3 - Gwasanaethau Cyhoeddus Lefel 3	98578	26
0105A01B	Childcare Level 1 - Gofal Plant Lefel 1	40891	11
0105A02B	Childcare Level 2 - Gofal Plant Lefel 2	41843	13
0105A03B	Childcare Level 3 - Gofal Plant Lefel 3	86302	26
0201C03B	Applied Science Level 3 - Gwyddoniaeth Gymhwysol Lefel 3	32912	9
0201CAAB	Access to HE Bio Science - Mynediad at AU – Biowyddoniaeth	43428	12
0303B02B	Animal Care Level 2 - Gofalu am Anifeiliaid Lefel 2	92432	16
0303B03B	Animal Care Level 3 - Gofalu am Anifeiliaid Lefel 3	175621	30
0304A02B	Countryside & Environment Level 2 - Cefn Gwlad a'r Amgylchedd Lefel 2	55805	10
0401A01B	Manufacturing and Engineering Level 1 - Gweithgynhyrchu a Pheirianeg Lefel 1	135627	23
0401A02B	Manufacturing and Engineering Level 2 - Gweithgynhyrchu a Pheirianeg Lefel 2	130950	22
0401A03B	Manufacturing and Engineering Level 3 - Gweithgynhyrchu a Pheirianeg Lefel 3	159011	27
0401B03B	Electrical / Electronic Engineering Level 3 - Peirianeg Drydanol/Electronig Lefel 3	126274	22
0401C02B	Fabrication and Welding Level 2 - Saernïo a Weldio Lefel 2	37414	6
0401C03B	Fabrication and Welding Level 3 - Saernïo a Weldio Lefel 3	37414	6
0401G02B	Marine Engineering Level 2 - Peirianeg Forol Lefel 2	60798	10
0401G03B	Marine Engineering Level 3 - Peirianeg Forol Lefel 3	56122	10
0401H01B	Automotive Engineering Level 1 - Peirianeg Fodurool Lefel 1	154334	26
0401H02B	Automotive Engineering Level 2 - Peirianeg Fodurool Lefel 2	60798	10
0401I03B	Enhanced Engineering Level 3 - Peirianeg Fanwl Lefel 3	243840	24
0502A02B	Construction Level 2 - Adeiladu Lefel 2	55978	10
0502A03B	Construction Level 3 - Adeiladu Lefel 3	97961	17
0502AE0B	Construction & Built Environment Level E - Adeiladu a'r Amgylchedd Adeiledig Lefel E	46648	8

The average programme value has been calculated by taking the total value of a college's 2018/19 planned delivery and dividing by the total number of planned learners. **This value has then been increased by 2.6% in line with the unit rate increase.**

For the purposes of Enhanced Construction and Enhanced IT, the non-enhanced value is used in calculations as the additional value is subject to a separate funding stream.

0502B01B	Brickwork Level 1 - Gwaith Briciau Lefel 1	18659	3
0502B02B	Brickwork Level 2 - Gwaith Briciau Lefel 2	37318	6
0502C01B	Carpentry & Joinery Level 1 - Gwaith Coed a Saerniaeth Lefel 1	65307	11
0502C02B	Carpentry & Joinery Level 2 - Gwaith Coed a Saerniaeth Lefel 2	51313	9
0502F01B	Plumbing Level 1 - Plymio Lefel 1	116620	20
0502F02B	Plumbing Level 2 - Plymio Lefel 2	55978	10
0502F03B	Plumbing Level 3 - Plymio Lefel 3	55978	10
0502K01B	Electrical Installation Level 1 - Gwaith Gosod Trydan Lefel 1	130614	22
0502K02B	Electrical Installation Level 2 - Gwaith Gosod Trydan Lefel 2	102626	18
0502K03B	Electrical Installation Level 3 - Gwaith Gosod Trydan Lefel 3	51313	9
0502M02B	Enhanced Construction Level 2 - Adeiladwaith Fanwl Lefel 2	167933	29
0601A02B	IT Practitioners Level 2 - Ymarferwyr TG Lefel 2	56002	14
0601A03B	IT Practitioners Level 3 - Ymarferwyr TG Lefel 3	130670	34
0703B01B	Hairdressing Level 1 - Trin Gwallt Lefel 1	53517	13
0703B02B	Hairdressing Level 2 - Trin Gwallt Lefel 2	99763	26
0703B03B	Hairdressing Level 3 - Trin Gwallt Lefel 3	31176	8
0703C01B	Beauty Therapy Level 1 - Therapi Harddwch Lefel 1	40138	10
0703C02B	Beauty Therapy Level 2 - Therapi Harddwch Lefel 2	93528	24
0703C03B	Beauty Therapy Level 3 - Therapi Harddwch Lefel 3	43646	11
0704A01B	Professional Cookery Level 1 - Coginio Proffesiynol Lefel 1	35968	8
0704A02B	Professional Cookery Level 2 - Coginio Proffesiynol Lefel 2	34160	8
0704B01B	Hospitality and Catering Level 1 - Lletygarwch ac Arlwyd Lefel 1	7194	2
0704B02B	Hospitality and Catering Level 2 - Lletygarwch ac Arlwyd Lefel 2	3416	1
0704B03B	Hospitality and Catering Level 3 - Lletygarwch ac Arlwyd Lefel 3	20496	5
0801A02B	Sport and Leisure Level 2 - Chwaraeon a Hamdden Lefel 2	41530	11
0801A03B	Sport and Leisure Level 3 - Chwaraeon a Hamdden Lefel 3	213581	58
0901A03B	Performing Arts Level 3 - Y Celfyddydau Perfformio Lefel 3	64512	14
0901C03B	Music & Music Technology Level 3 - Cerddoriaeth a Thechnoleg Cerdd Lefel 3	100352	22
0902A02B	Art and Design Level 2 - Celf a Dylunio Lefel 2	51307	11
0902A03B	Art and Design Level 3 - Celf a Dylunio Lefel 3	307843	67
0902B03B	Art Foundation Studies Level 3 - Astudiaethau Celf (Sylfaen) Lefel 3	54972	12
1401A02B	Foundation Studies Level 2 - Astudiaethau Sylfaen Lefel 2	210165	37
1401BE1B	ILS Profound Level E1 - Sgiliau Byw'n Annibynnol Dwys Lefel E1	45557	5
1401BE2B	ILS Profound Level E2 - Sgiliau Byw'n Annibynnol Dwys Lefel E2	106299	11
1401BE3B	ILS Profound Level E3 - Sgiliau Byw'n Annibynnol Dwys Lefel E3	205006	22
1503B03B	Business Studies Level 3 - Astudiaethau Busnes Lefel 3	120288	32
1503B12B	Accelerated Learning Business Studies Level 1-2 - Dysgu Carlam Astudiaethau Busnes Lefel 1-2	51486	11

Annex H

	ESOL	Basic Skills and ILS	Gen Ed	All other PT	Total PT
College A	153,832	651,929	387,479	941,488	2,134,727
College B	1,825,539	1,400,635	366,024	2,489,164	6,081,362
College C	634,631	1,073,717	1,211,337	2,100,449	5,020,134
College D	383,215	918,106	992,707	3,100,208	5,394,236
College E	140,905	245,127	255,425	1,615,711	2,257,168
College F	70,976	903,078	492,092	2,065,268	3,531,414
College G	443,895	436,863	298,049	1,445,822	2,624,629
College H	261,318	1,107,008	802,328	2,190,605	4,361,258
College I	177,242	917,332	544,574	1,838,324	3,477,473
College J	0	174,835	21,609	432,491	628,936
College K	0	191,445	311,387	779,642	1,282,474
College L	0	0	156,148	0	156,148
College M	634,817	1,659,090	0	1,233,075	3,526,983
	£4,726,371	£9,679,166	£5,839,157	£20,232,247	£40,476,940

Total PT provision in 2017/18

£40,476,940

Total remaining after ESOL, Basic Skills, GSCE and ALW transition

£18,999,172

Total part time budget for 2019-20 is £40,476,940. This is equivalent to the total delivery in 2017/18.

College allocations for **ESOL, Basic Skills and ILS** and **Gen Ed** are equivalent to the 2017/18 actual delivery values.

A remaining budget for part time was calculated by taking the total budget and deducting the total of all college's ESOL , Basic Skills and ILS, Gen Ed and Adult Learning Wales transition . The total remaining budget is £18,999,172.

With the exception of College M, which has separate transitional arrangements in place, individual College allocations for '**All other PT**' are College A College B College C College D College E College F College G College H College I College J College K College L College M calculated by taking population data in each local authority aged 19+ with a highest qualification of level 2 and pro-rating against the remaining budget. Local authorities are linked to each college in the same way as they are for the full-time allocation.

FEI	Population 19+ with level 2 as highest qual
College A	61,802
College B	163,396
College C	137,880
College D	203,507
College E	106,060
College F	135,570
College G	94,908
College H	143,798
College I	120,673
College J	28,390
College K	51,178
College L	
College M	
Total	1,247,161

Annex I

Table 1: 2019-20 and forecast expenditure over the following four years (grants only, hence no Doctoral since no grant component)

		Forecasts of financial year costs				
		2019-20	2020-21	2021-22	2022-23	2023-24
Full-time undergraduate						
Maintenance Grant		£200.9m	£231.6m	£252.1m	£265.1m	£277.3m
Tuition Fee Grant		£132.7m	£58.0m	£13.7m	£2.0m	£0.0m
Allowances (Full-time)		£16.9m	£17.1m	£17.3m	£17.5m	£17.7m
	<i>Near-cash</i>	£350.6m	£306.8m	£283.1m	£284.6m	£295.1m
Part-time undergraduate						
Maintenance Grant		£14.2m	£17.5m	£19.9m	£22.1m	£24.1m
Tuition Fee Grant		£0.1m	£0.1m	£0.0m	£0.0m	£0.0m
Allowances (Part-time)		£1.5m	£1.4m	£1.3m	£1.4m	£1.4m
	<i>Near-cash</i>	£15.9m	£19.0m	£21.2m	£23.4m	£25.4m
Postgraduate taught Masters						
Contribution Grant		£10.2m	£17.8m	£20.8m	£22.8m	£24.6m
	<i>Near-cash</i>	£10.2m	£17.8m	£20.8m	£22.8m	£24.6m
Further Education						
EMA		£16.9m	£16.9m	£16.9m	£16.9m	£17.0m
WGLGFE		£4.8m	£4.4m	£4.3m	£4.3m	£4.3m
	<i>Near-cash</i>	£21.7m	£21.3m	£21.2m	£21.2m	£21.2m
Total						
	Near-cash	£398.3m	£364.9m	£346.4m	£352.1m	£366.3m

Source: Higher Education Division modelling[1], Welsh Government

Notes

[1] Model versions in use in August 2019

Annex I

Table 2: Students in Wales (split of Table 1)

					Forecasts of financial year costs
	2019-20	2020-21	2021-22	2022-23	2023-24
Full-time undergraduate ^[1]					
Maintenance Grant	£138.4m	£160.3m	£174.7m	£183.8m	£192.4m
Tuition Fee Grant	£84.2m	£37.0m	£8.7m	£1.3m	£0.0m
Allowances (Full-time)	£11.7m	£11.8m	£12.0m	£12.1m	£12.3m
<i>Near-cash</i>	<i>£234.3m</i>	<i>£209.1m</i>	<i>£195.4m</i>	<i>£197.2m</i>	<i>£204.7m</i>
Part-time undergraduate (split the total) ^[2]					
<i>Near-cash</i>	<i>£14.8m</i>	<i>£17.5m</i>	<i>£19.4m</i>	<i>£21.4m</i>	<i>£23.3m</i>
Postgraduate taught Masters ^[3]					
<i>Near-cash</i>	<i>£6.1m</i>	<i>£10.7m</i>	<i>£12.5m</i>	<i>£13.7m</i>	<i>£14.8m</i>
Further Education (assume all Wales)					
<i>Near-cash</i>	<i>£21.7m</i>	<i>£21.3m</i>	<i>£21.2m</i>	<i>£21.2m</i>	<i>£21.2m</i>
Students in Wales total					
Near-cash	£277.0m	£258.6m	£248.6m	£253.6m	£264.0m

Source: Higher Education Division modelling, Welsh Government

Notes

- [1] Split based on numbers of students studying in Wales and elsewhere. Overestimates Wales' share since it takes no account of lower averages for at home persons and higher averages for London persons and they of course are likely to be home=studyinWales London=studyElsewhere. This reduces complexity and, in context, difference is not significant.
- [2] The main part-time model has a row for maintenance grant for Welsh doms elsewhere and a row for maintenance grant all. That ratio is used to split part-time. Most part-time provision is in Wales hence this figure is only a little lower than Table 1.
- [3] A postgraduate split was calculated using SLC data accessed via their Microstrategy portal. That data has a count of customers in Wales with a course type of Postgraduate and also by government region of educational institution. The ratio of customers where institution region is Wales versus all customers is used to split postgraduate.

Table 3: Students elsewhere (split of Table 1)

	Forecasts of financial year costs				
	2019-20	2020-21	2021-22	2022-23	2023-24
Full-time undergraduate ^[1]					
Maintenance Grant	£62.5m	£71.3m	£77.4m	£81.3m	£84.9m
Tuition Fee Grant	£48.5m	£21.1m	£5.0m	£0.7m	£0.0m
Allowances (Full-time)	£5.3m	£5.3m	£5.3m	£5.4m	£5.4m
<i>Near-cash</i>	£116.2m	£97.7m	£87.7m	£87.4m	£90.4m
Part-time undergraduate (split the total) ^[2]					
<i>Near-cash</i>	£1.0m	£1.5m	£1.8m	£2.0m	£2.1m
Postgraduate taught Masters ^[3]					
<i>Near-cash</i>	£4.0m	£7.1m	£8.3m	£9.1m	£9.8m
(Further Education assume none elsewhere)					
Students elsewhere total					
<i>Near-cash</i>	£121.3m	£106.2m	£97.8m	£98.5m	£102.3m

Source: Higher Education Division modelling, Welsh Government

Notes

- [1] Split based on numbers of students studying in Wales and elsewhere. Overestimates Wales' share since it takes no account of lower averages for at home persons and higher averages for London persons and they of course are likely to be home=studyinWales London=studyElsewhere. This reduces complexity and, in context, difference is not significant.
- [2] The main part-time model has a row for maintenance grant for Welsh doms elsewhere and a row for maintenance grant all. That ratio is used to split part-time. Most part-time provision is in Wales hence this figure is low.
- [3] A postgraduate split was calculated using SLC data accessed via their Microstrategy portal. That data has a count of customers in Wales with a course type of Postgraduate and also by government region of educational institution. The ratio of customers where institution region is Wales versus all customers is used to split postgraduate.

Table 4: Student Loans Provision

Student Loans Provision					
	2019-20	2020-21	2021-22	2022-23	2023-24
Loan outlay					
Full-time undergraduate, Plan 1 ^(a)	£22,229	£3,822			
Full-time undergraduate, Plan 2 ^(b)	£622,073,658	£672,829,479	£713,734,486	£742,695,448	£773,571,953
Part-time undergraduate	£10,372,124	£12,611,122	£14,141,482	£14,847,009	£15,187,483
Masters	£43,786,275	£50,294,281	£53,133,405	£56,676,661	£60,075,749
Doctoral	£2,960,500	£6,040,739	£9,343,012	£12,269,489	£14,460,349
RAB charge					
Full-time undergraduate, Plan 1 ^(a)	36.8%	31.9%			
Full-time undergraduate, Plan 2 ^(b)	37.8%	39.3%	39.8%	39.8%	39.2%
Part-time undergraduate	33.4%	33.5%	34.1%	34.0%	33.1%
Masters	7.4%	8.5%	8.3%	8.1%	7.1%
Doctoral	34.3%	35.1%	33.7%	31.4%	30.6%

Source: Higher Education Division (StEP 3.16, March 2019 OBR data, 2018 borrower data)

(a) Plan 1: Pre-2012 student loan regime

(b) Plan 2: Post-2012 student loan regime